September-Ready Evening

Welcome to our Year 9 parents and carers

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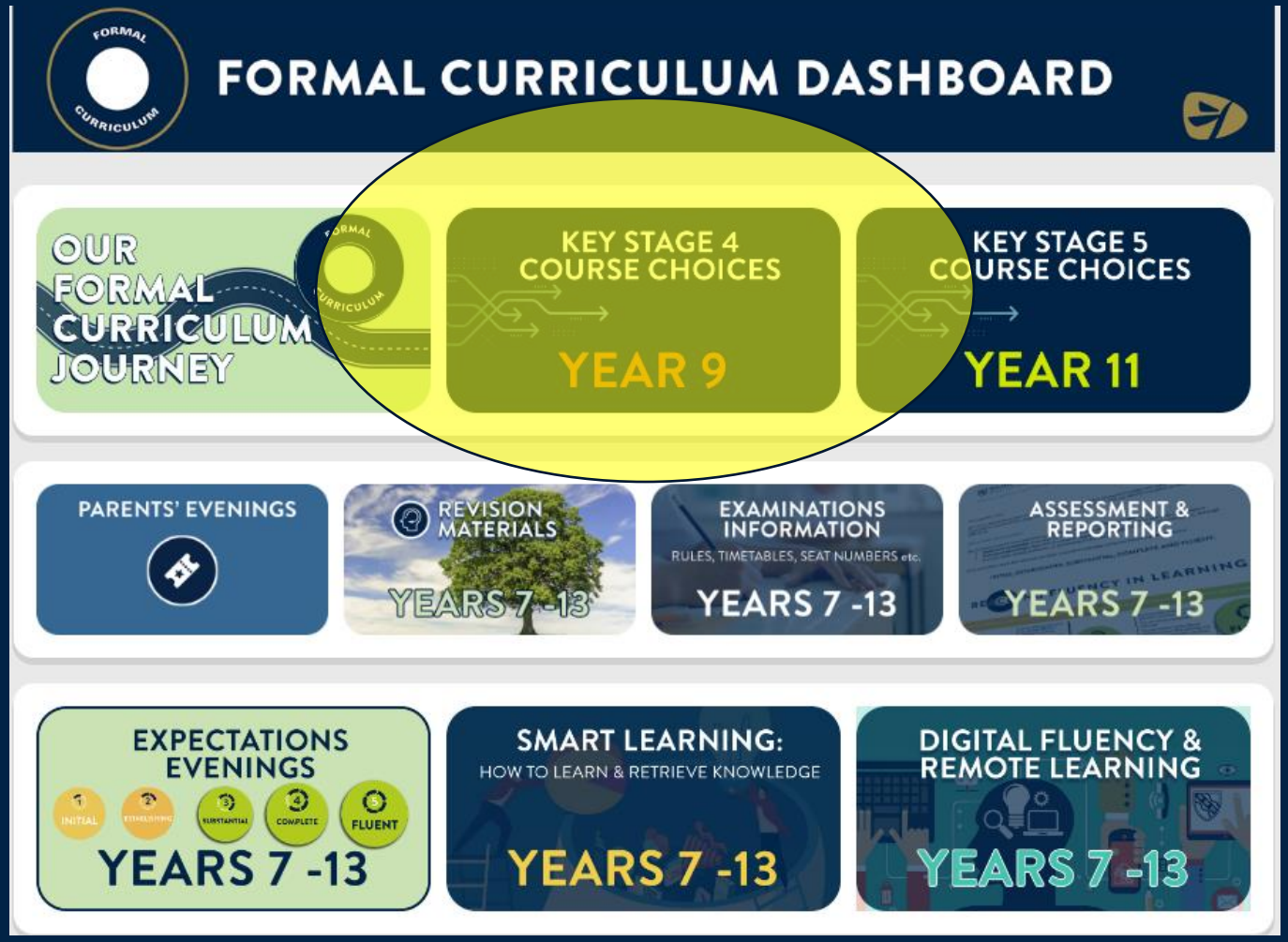
How do I find out about the course?

Information about the course

The exam board

Information about assessment – exams/NEA

Who to contact to know more



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OCR Cambridge National in Enterprise & Marketing

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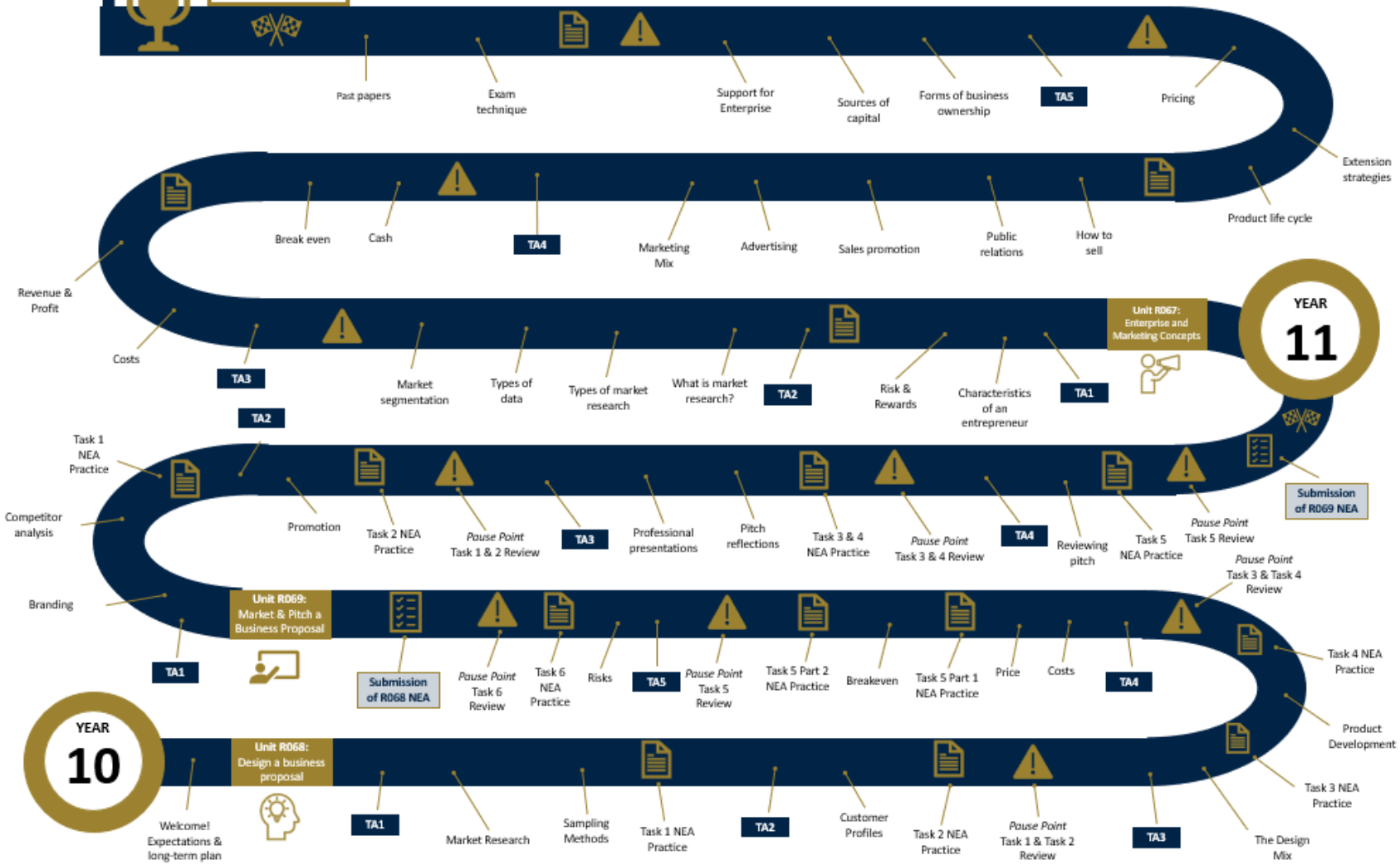
BTEC Enterprise & Entrepreneurship

A-level Business

A-level Economics

Apprenticeship

TA = Topic area | Practice to fluency | Pause point assessment



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GCSE Business

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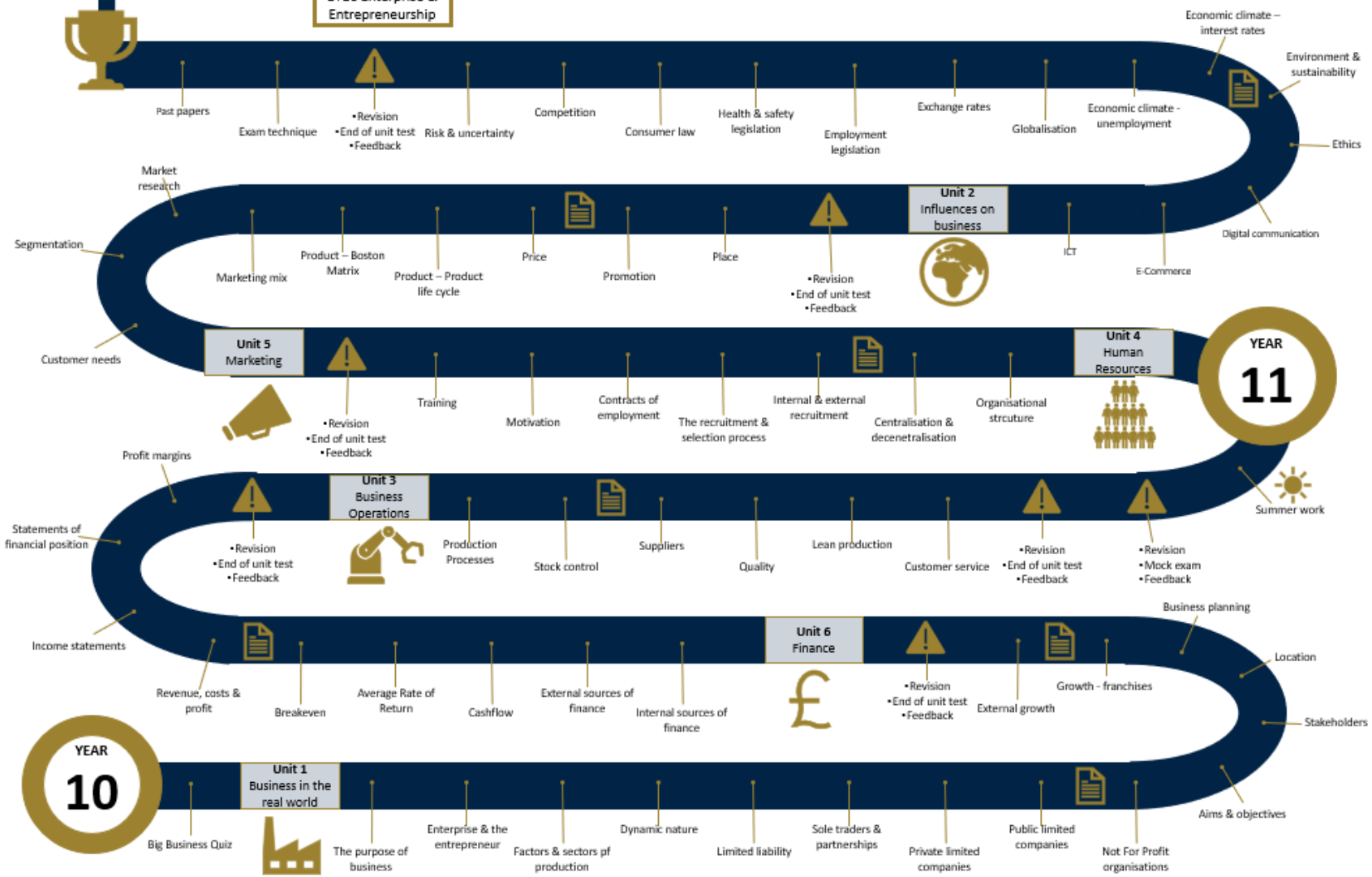
- A-level Business
- A-level Economics
- BTEC Enterprise & Entrepreneurship

✓ Workbook checks ✓ SAQ independent practice ✓ Keyword tests ✓ 5-a-day Practice to fluency



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Maths

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Higher or Foundation?

Pearson Edexcel

Grade 4 – standard pass (C)
Grade 5 – strong pass (C+)

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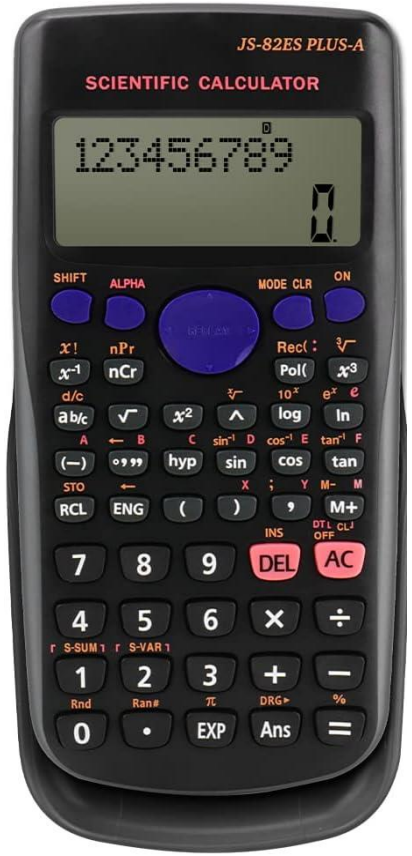
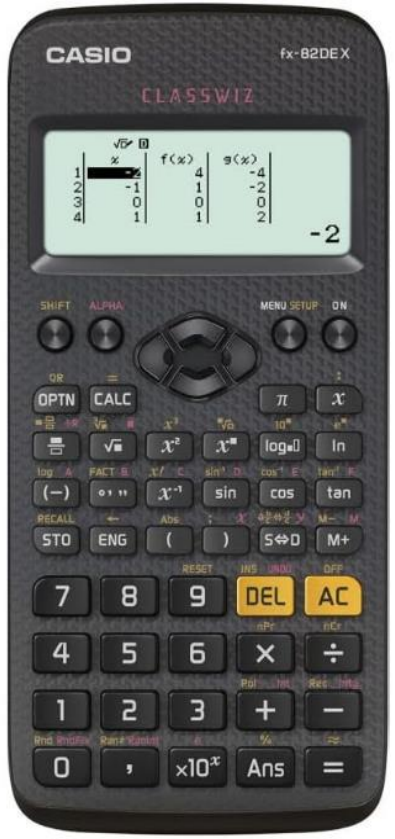
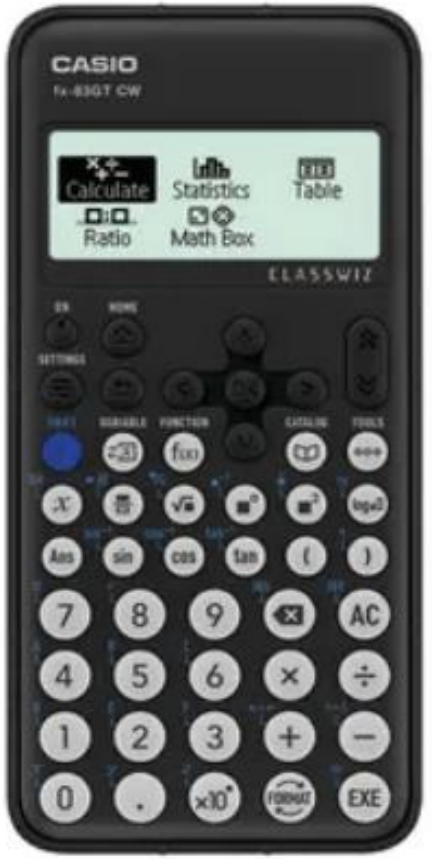
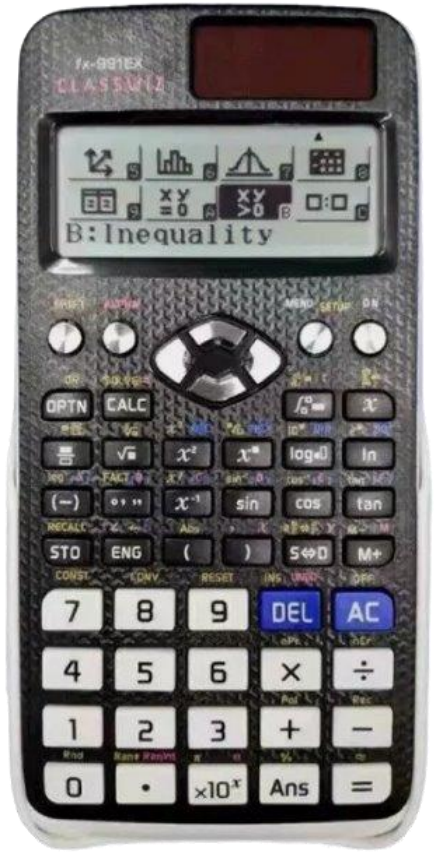
What support do we need?









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Score: 27 out of 50 = 54%

Score: 26 out of 50 = 52%

Question Level breakdown:

	Paper 1 Non Calculator	Total Marks	% Marks achieved	Average of all students
1	Types of number M322	3	100%	83%
2	Adding Fractions M835	2	100%	78%
3	Fractions of amounts M695	4	100%	46%
4	Standard form M719	1	0%	75%
5	Decimals to fractions M958	2	100%	79%
6	Averages from a list M934	2	0%	60%
7	Similar shapes M324	1	0%	56%
8	Expanding and simplifying M792	3	100%	76%
9	Solving equations M509	2	100%	85%
10	Factorising linear M100	1	0%	51%
11	Inequalities on number lines M384	1	100%	54%
12	Solving Inequalities M118	2	100%	58%
13	Simultaneous Equations M852	2	50%	51%
14	Graphical Simultaneous equations M658	1	0%	14%
15	Compound measures (speed) M221	2	100%	83%
16	Collecting Like terms M531	1	100%	69%
17	Indices M120	2	50%	49%
18	Lowest common multiple M227	2	0%	52%
19	Expand double brackets M960	2	0%	52%
20	Factorise double brackets M908	2	100%	53%
21	Solving inequalities M732	2	0%	20%
22	Volume of prism M722	3	0%	25%
23	Multiplying fractions M197	2	0%	41%
24	Simultaneous Equations M852	3	0%	0%
25	Indices M120	2	50%	20%

	Paper 2 Calculator	Total Marks	% Marks achieved	Average of all students
1	Using a calculator M757	2	100%	80%
2	Square root on a calculator M135	1	100%	89%
3	Powers on a calculator M135	1	100%	90%
4	Range from a list M328	2	0%	62%
5	Pythagoras M677	2	100%	76%
6	Time calculations M515	3	100%	59%
8	Substituting into formulae M208	2	100%	82%
9	Speed M247	4	50%	84%
10	Volume of cylinder M697	3	100%	55%
11	Drawing linear graphs M932	4	25%	69%
12	Forming and solving equations M957	2	0%	55%
13	Mean from a frequency table M127	3	0%	40%
14	Similar shapes M324	2	0%	35%
15	Surface area of a cube M534	3	0%	37%
17	Product of prime factors M108	3	100%	62%
18	Mode from a table M127	1	100%	0%
19	Proportion M478	4	75%	0%
20	Mean from grouped table M287	4	25%	28%
21	Pythagoras M677	4	25%	24%

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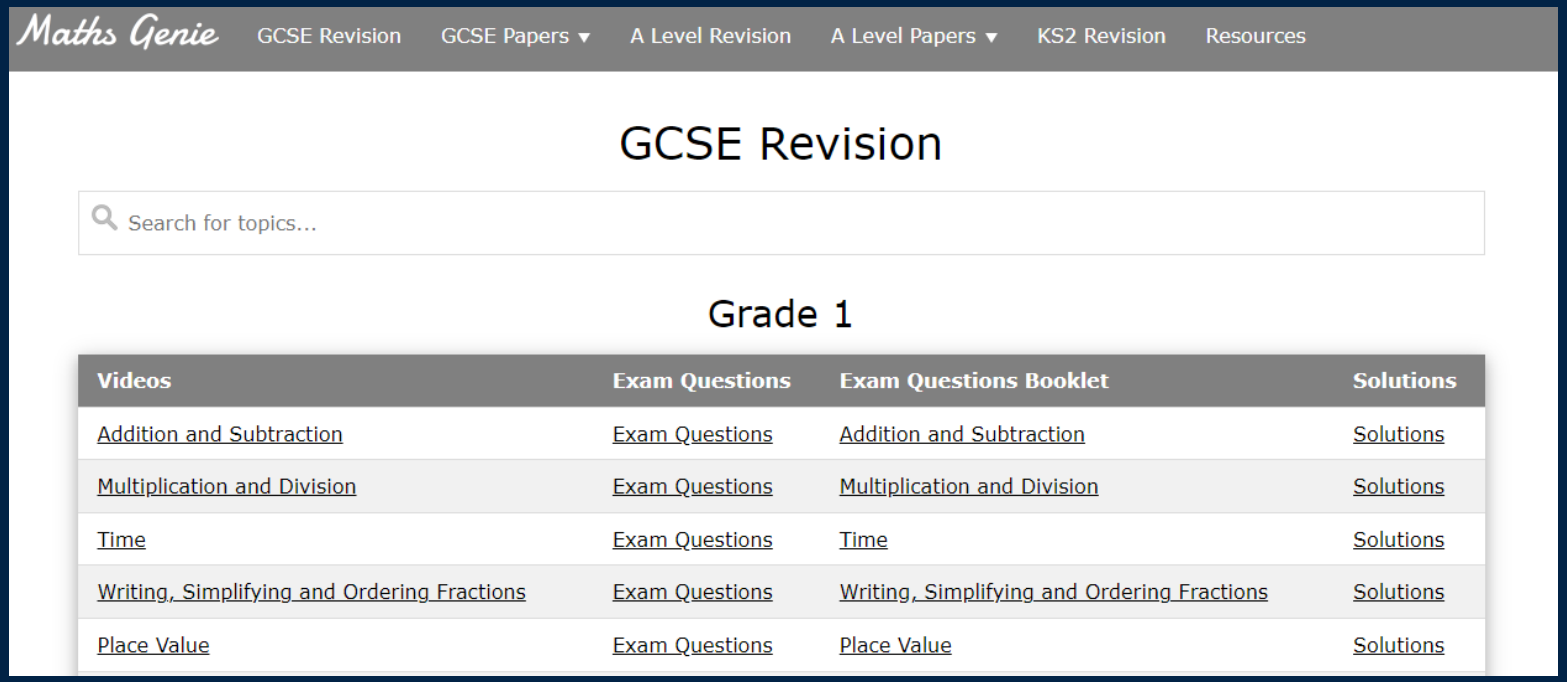
What does Maths revision look like?



Independent Learning

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English

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"We do not compromise on complexity, but rather we scaffold, model, deliberately practice and teach the necessary skills to ensure that a rich experience is secured for **all students.**"

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GCSE English Language/Literature

- Two separate qualifications
- Skills-based approach
- Two-year course
- Blend of Literature and Language
- Four hours contact time per week

Equitable experience: mixed ability classes to ensure every student is given the opportunity to reach their full potential.

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GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text
- Section B: Writing
- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

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GCSE English Language

Non-examination Assessment: Spoken Language
What's assessed • presenting • responding to questions and feedback • use of Standard English
Assessed • teacher set throughout course • marked by teacher • separate endorsement (0% weighting of GCSE)

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GCSE English Literature

Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare plays
- The 19th-century novel

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

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Assessments

- Formal mock examinations at the end of Year 10 and throughout Year 11
- In-class assessments for each unit throughout the course
- Spoken Language NEA at the end of Year 10
- Low stakes assessment
  - Extended writing tasks (500 words)
  - Retrieval homework
  - Wider reading
  - Quote learning
  - Exam practice

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How can students become experts?

GCSE Literature

Wider reading - improves analysis, vocabulary, independent thinking

Reading list provided – list of articles and textbooks, encourage students to read around the set texts

Retrieval practice – recall information frequently through low stakes quizzing (quotes, dates, themes, techniques)

Writing practice - students must complete practice essays and analytical responses, refining this skills takes work, models and scaffolds help students to succeed at this

GCSE Language

Independent reading - improves ability to synthesise information, exposes learners to new ideas, builds cultural capital, and improves vocabulary

Exposure to non-fiction, news apps, writing for purpose

Writing practice - students must practice creative and opinion writing, particularly focusing on stamina (500-words in 45 minutes) focusing on accuracy of spelling, punctuation and grammar

Online Platforms: Massolit lectures, Firefly, Physics and Maths Tutor

Sparx Reader

Summer work

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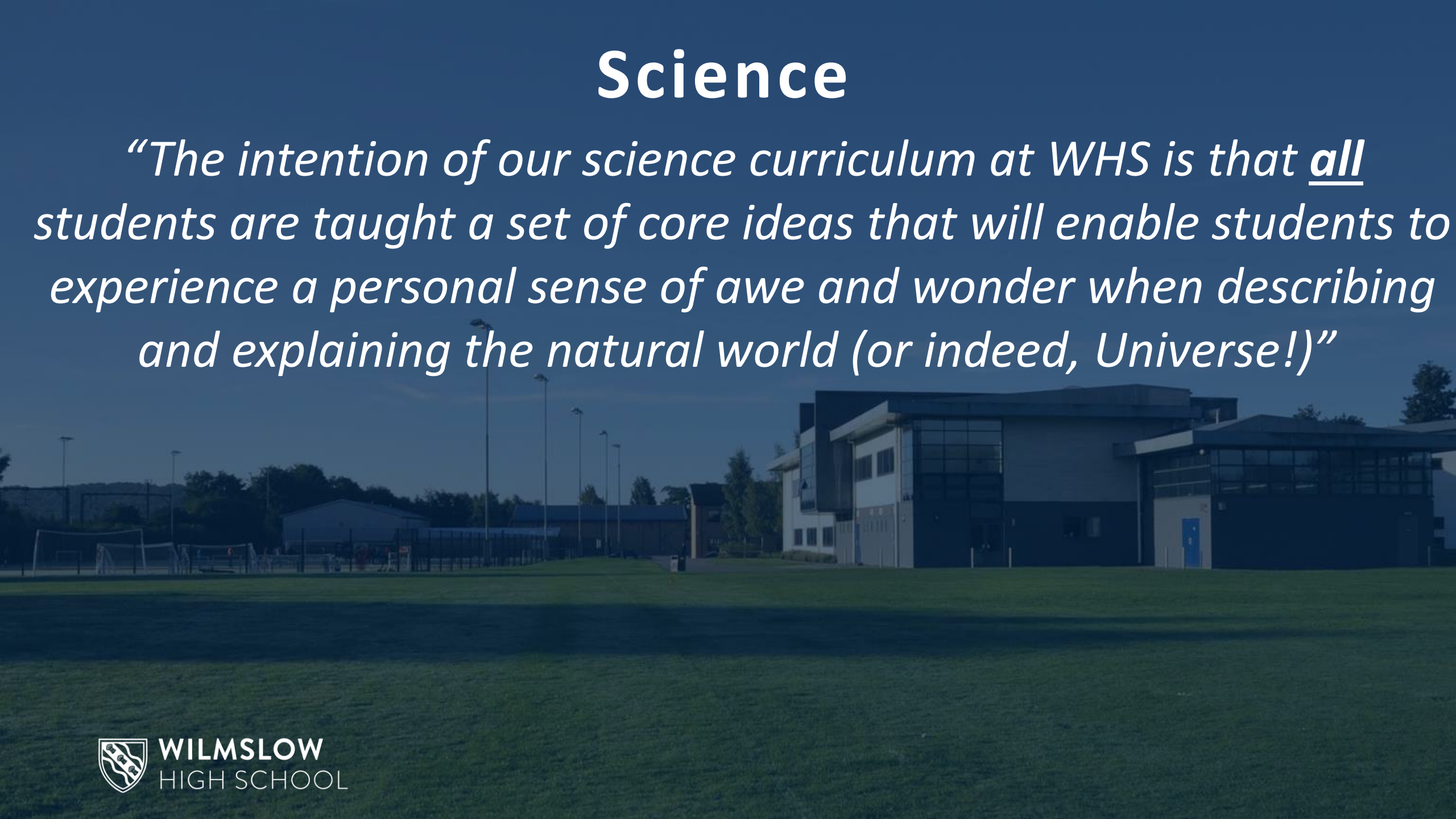
Science

*"The intention of our science curriculum at WHS is that **all** students are taught a set of core ideas that will enable students to experience a personal sense of awe and wonder when describing and explaining the natural world (or indeed, Universe!)"*



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Courses

- AQA Separate Science (Triple Science)
- AQA Combined Science - Trilogy
- AQA Combined Science - Synergy (for our two Support Classes)

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Higher or Foundation?

Grade 4 – standard pass
Grade 5 – strong pass

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Assessments

- High stakes assessments: At the end of Year 10 and throughout Year 11
- Medium stakes assessments: End of topic tests
- Low stakes assessments - Independent Practice
  - Extended writing tasks
  - Learning homework using knowledge organisers
  - Use of platforms such as Carousel Learning, Seneca, Isaac Physics

- Feedback is provided after each of these forms of assessment

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What support do we need?

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What does Science revision look like?

Website: 'Physics & Maths Tutor'

PHYSICS & MATHS TUTOR

Revision

Revision notes, key points, worksheets and questions by topic from past papers

Maths | Physics

Biology | Chemistry

Economics | Geography

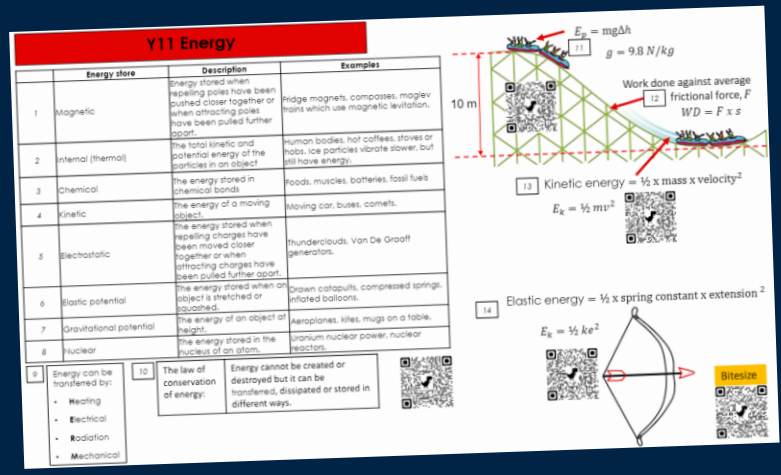
English | Psychology

Computer Science

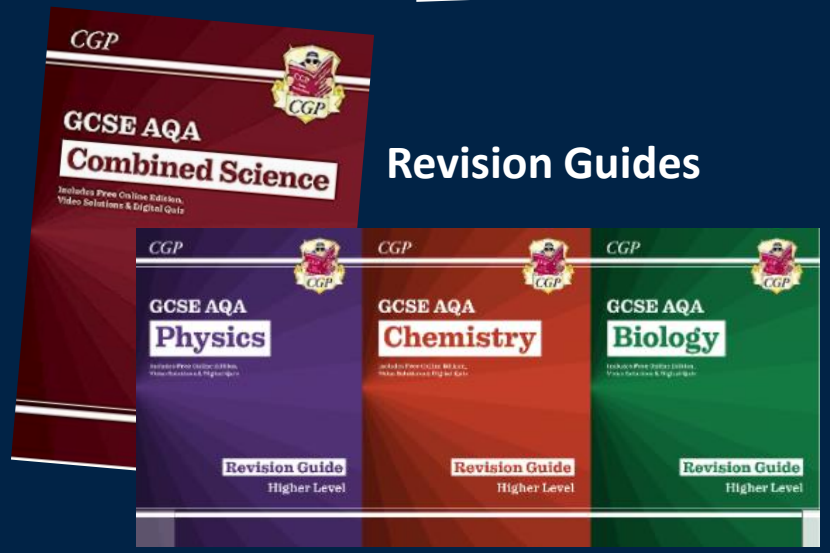
SENECA

isaac

Knowledge organisers



Revision Guides



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Summer work

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Non-Examined Assessments

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What is a NON-EXAMINED ASSESSMENT (NEA)

- A formal controlled assessment completed by students in lessons over several months
- There are strict regulations set out by the Joint Council for Qualifications (JCQ) on how the NEA can be approached and how it is supervised
- All NEA components are marked by the teacher then standardised internally
- Then a sample of work is moderated externally by the exam board
- The external moderator is assigned numerous schools across a region

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Subjects with an NEA element

GCSE COURSE	% OF COURSE
Design & Technology: product design	**50%** - An explorative design portfolio and final prototype
Design & Technology: graphic products (3D)	**50%** - An explorative design portfolio and final prototype
Art: fashion & textiles	**60%** - A portfolio of work sustained project evidencing a journey and further work undertaken over the two years
Art: fine art	**60%** - A portfolio of work sustained project evidencing a journey and further work undertaken over the two years
Art: photography	**60%** - A portfolio of work sustained project evidencing a journey and further work undertaken over the two years
Art: graphics	**60%** - A portfolio of work sustained project evidencing a journey and further work undertaken over the two years
Food, preparation & nutrition	**50%** - Task 1: science investigation 15% Task 2: practical and written portfolio 35%
Drama	**60%** - Component 2: devising log and performance 40% Component 3: texts in practice performance 20%
Music	**60%** - Component 2: performing music 30% Component 3: composing music 30%
Media Studies	**30%** - Creating a media product
PE	**40%** - Practical performance in physical activity and sport

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Important to note ...

- Students are free to revise, re-draft and refine their work
- But teachers can only give generic written or verbal feedback
- Teachers can't correct a student's piece of work with specific guidance
- Teachers can't provide templates or writing frames
- Any additional teacher input must be recorded and taken into account when marking work

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Classroom Strategies

- Clear time plans shared with students highlighting interim deadlines
- Exemplar work available for students to view
- Mock NEA tasks
- Building knowledge and skills through Year 10
- Assessment points where work may be completed under formal conditions
- Preparation tasks are set for homework (research, development, flipped learning tasks, drafting/redrafting of work, generating ideas)

How do teachers give feedback?

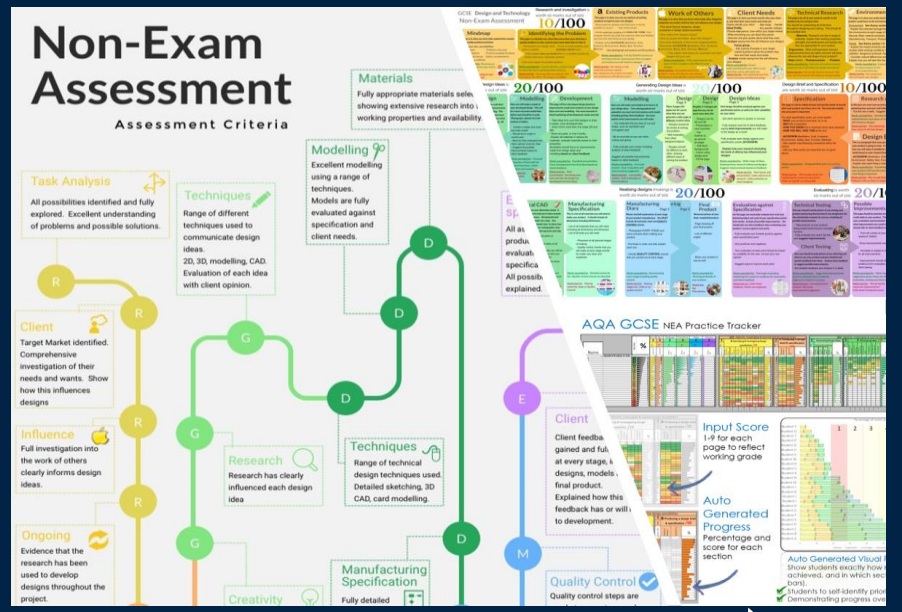
- Teachers will support students with routine 1-2-1 coaching conversations where they review work and prompt students to think about next steps
- Teachers can give whole class feedback, keeping it general
- Teachers can recommend further resources for students to engage with or source
- Teachers can help students plan time, organise their work and model how to critique
- Teachers can breakdown assessment criteria vocabulary to help students understand what is expected
- Students can self-assess against exam board criteria and can also assess each other
- Students can take inspiration and guidance from past work and display pieces

Advice and Guidance

Students ...

- Meet deadlines; your teacher will have spaced out the chunks of work needed accordingly.
- Do homework; this will ensure you meet deadlines.
- Listen carefully to your teaching when getting feedback. They know how to maximise marks and what is of benefit/no benefit to your overall performance.
- Make notes when the teacher is explaining/modelling/planning/feeding back to you on a certain part of the task.
- Be organised with equipment.
- Plan each section of the task; layout, content, evidence, etc.
- Identify where you may need to do further reading, research or fact finding.
- Engage with the marking criteria; ask if there are words or terms you do not understand.
- Respond to feedback (don't delay)
- Talk to your teacher and ask for help.

Marking Criteria



The "journey" - a sequence of stages explained

A method of recording feedback

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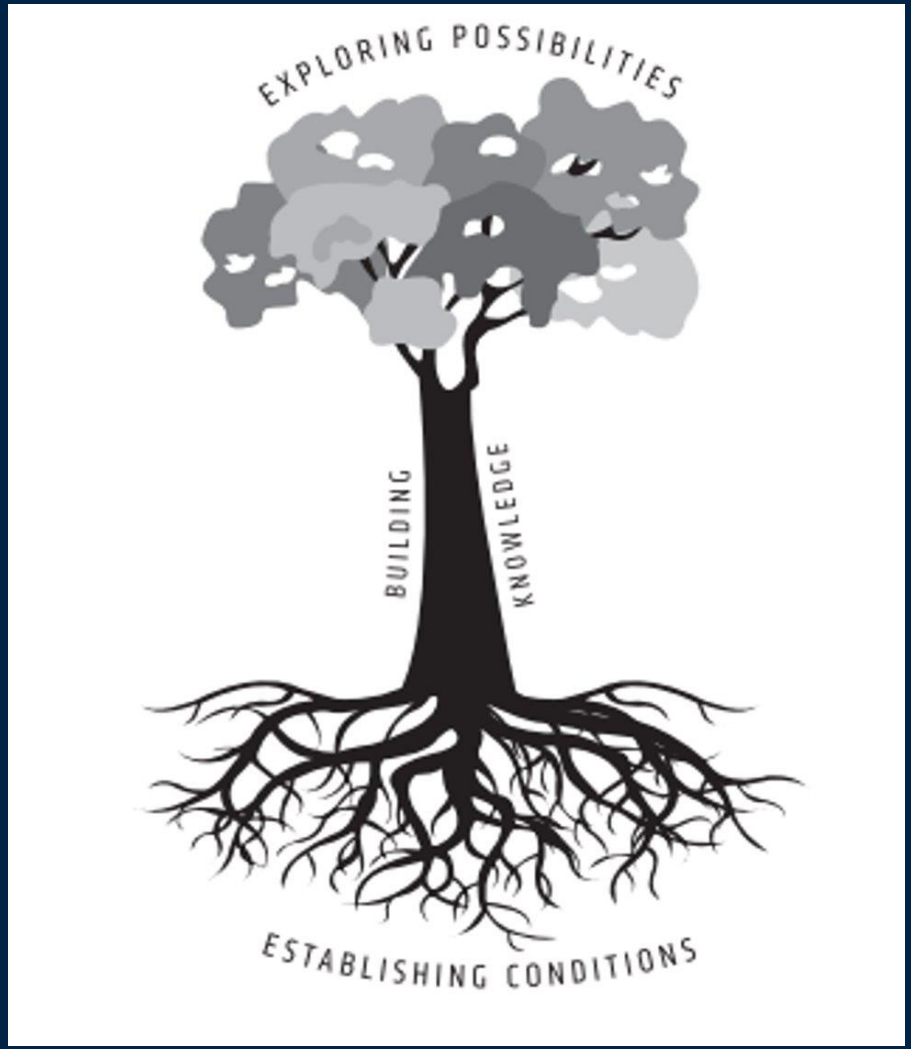
Parents, carers, family members ...

- Encourage your son/daughter to share their work
- Have a conversation about their work; ask them to explain their thinking, planning, next steps
- Offer your feedback, help them to order their work, expand on their thoughts, generate ideas and motivate
- Support with time management
- Check they have the necessary equipment
- View homework tasks on Firefly
- Contact the teacher if you have concerns



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Studying Vocational Courses

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Vocational Courses

- BTEC Tech Award in Sport.
- BTEC Tech Award in Digital Information Technology
- Cambridge Nationals in Enterprise and Marketing.
- Cambridge Nationals in Health and Social Care.

Similarities & Differences between Vocational & GCSE subjects

Similarities:

- Performance tables: All our GCSEs and Vocational courses are on the key stage 4 performance tables for England.
- Qualification size: Each Vocational Subject (BTEC and Cambridge National) is equivalent in size to one GCSE.
- Progression: Both qualifications provide an excellent foundation for progression to A Levels other Level 3 vocational qualifications, as well as apprenticeships.

Differences:

- Specification content and skills
- Methods & Timings of assessment
- Grading: The grading is different but with equivalent standards (see image on right).

Pearson BTEC

OCR Oxford Cambridge and RSA

Key Stage 4
BTEC and Cambridge National vs GCSE grade equivalents

BTEC / Cambridge National Grade	GCSE Grade
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

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PSAs: Pearson Set Assignments

Assessment - PSAs Sport & DIT

PSA – Year 10

Completed between January and May 2024 – 30% of Overall Mark

PSA – Year 11

Completed between September and December 2024 – 30% of Overall Mark

Exam

May/June – 40% of Overall Mark

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PSAs: Pearson Set Assignments

Assessment - PSAs

- A formal controlled assessment completed by students in lessons under exam conditions. This is a mixture of practical and theory assessments.
- There are strict regulations set out by Pearson BTEC about how these assessments are conducted.

NEA: Non examined assessment

Assessment - Enterprise and Marketing

NEA – Year 10

Unit R067 – Completed between September and December 2024 – 30% of Overall Mark

Unit R068 - Completed between January and May 2025 – 30% of Overall Mark

Exam – Year 11

Unit R069 May/June 2026 – 40% of Overall Mark

Cambridge Nationals

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NEA: Non examined assessment

Assessment - Health & Social Care

NEA – Year 10

Unit R033 - Completed in Year 10 – 30% of Overall Mark

Unit R034 - Completed in Year 10 – 30% of Overall Mark

Exam – Year 11

Unit R032 May/June 2026 – 40% of Overall Mark

Cambridge Nationals

H&S September ready: a summer FF task will be set with a link to buying a student guide that will be useful in completing this course.

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Assessment - PSAs and NEAs

- Both PSAs and NEAs are marked by the teacher then standardised internally.
- The work is then moderated externally by the exam board.
- The exam board can recommend that the marks are altered.

Assessment - PSAs and NEAs

- Lesson **attendance** is key.
- The PSAs and NEAs cannot be continued once the window has ended, even if there are extenuating circumstances.
- Practice work can be done at home.
- The assessment must be done in school under the supervision of a teacher.

Progress, reading and September-Ready work

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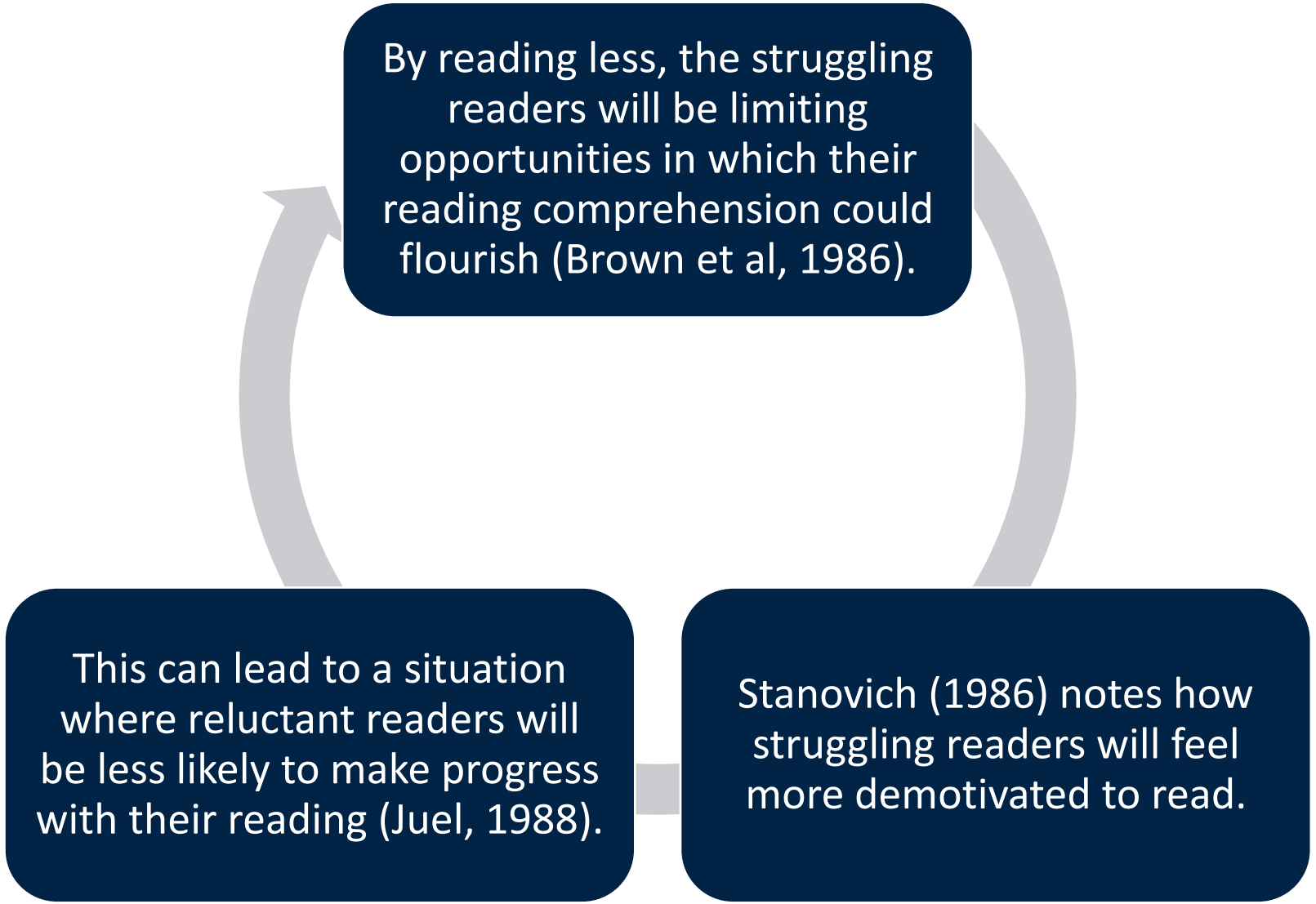
The Issue



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A Solution

Predict	Read	Clarify	Ask Questions and Discuss	Sum up
				
I predict ..... (title/ subheading/ chapter) will be about ..... Would anyone like to add to my prediction or ask any questions?	Let's read to check the prediction/s and find out more.	Is there anything you need to clarify, such as tricky words, phrases or ideas?	What did we learn? What else are you wondering about?	..... (Title/sub heading/ chapter) was about ..... Would anyone like to add to my summary?

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Reading makes us cleverer

- Students' reading levels are a stronger predictor of their performance in maths GCSE than of history and English literature
- They need a reading age of 15 to access all of the GCSE maths content (https://www.tes.com/magazine/archive/weak-readers-struggle-more-maths-english-lit)
- This summer…… read!

Year 10 Progress Lead

My role is to work with all students in Year 10, across our four houses, to provide support with building successful learning habits that are needed to succeed at Wilmslow High School.

Mr Chadwick: RChadwick@wilmslowhigh.com

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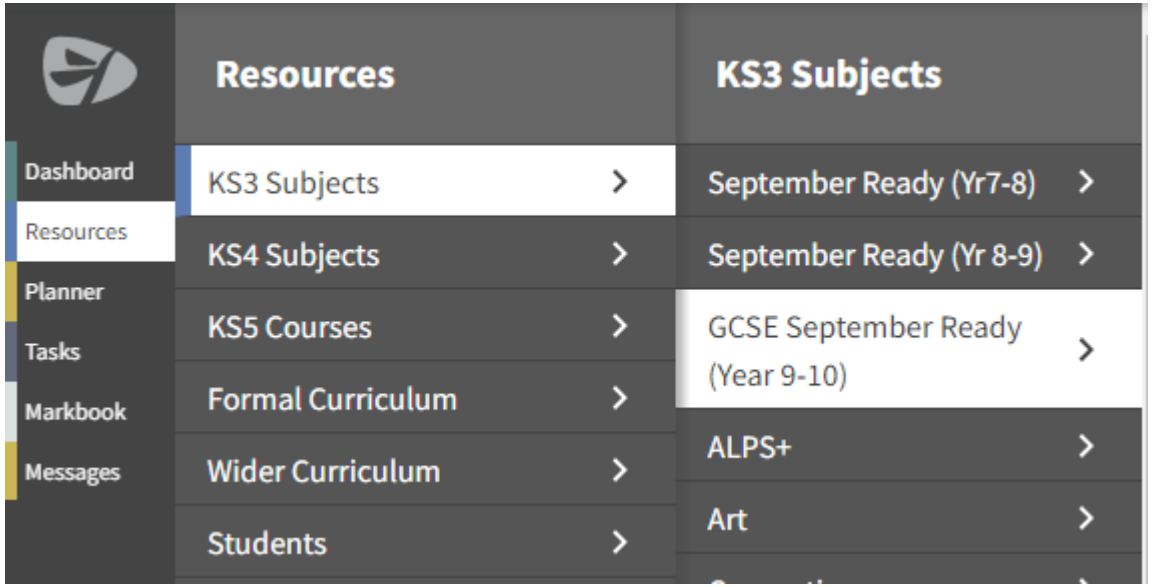
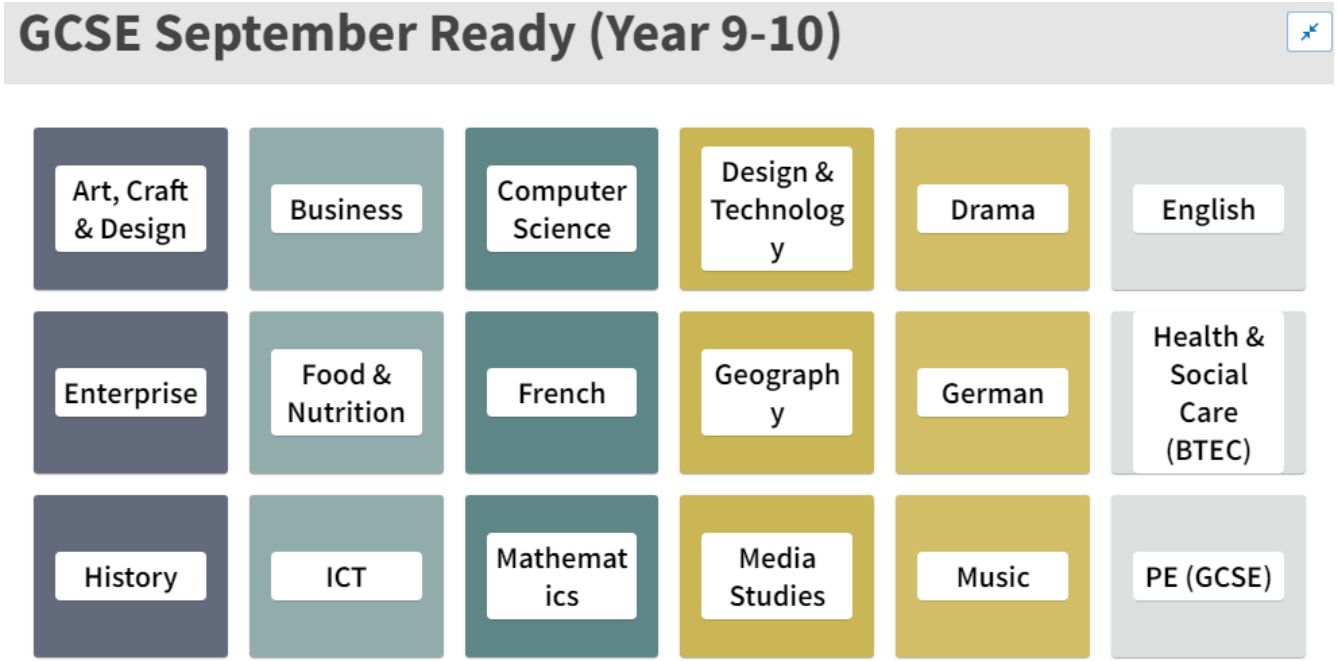
September ready work





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Accessing the curriculum – access arrangements

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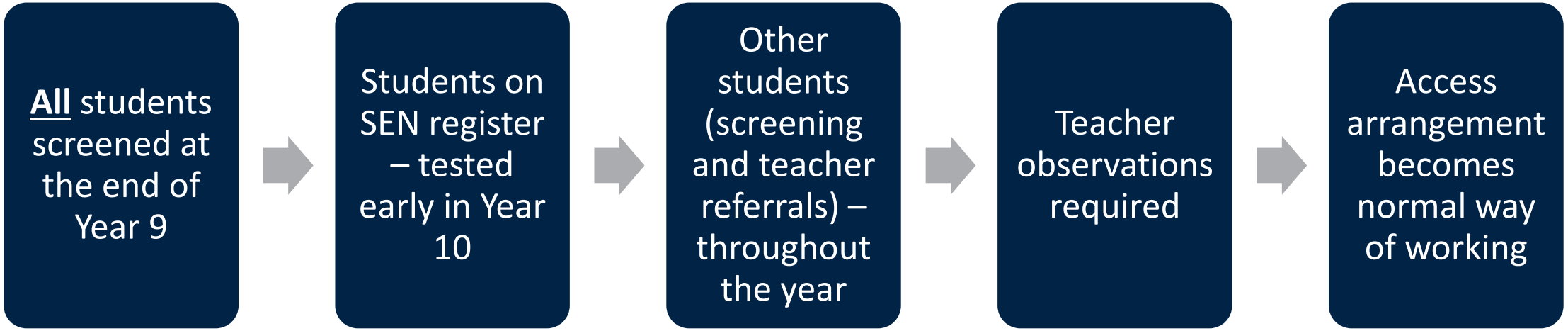
The testing process

"Access Arrangements are pre-examination adjustments for candidates based on **evidence of need** and **normal way of working**."



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ATTENDANCE MATTERS

Moments Matter, Attendance Counts.		
Attendance during the school year.	Equates to days absent	Which means the number of lessons missed
97%	6 days	30 lesson
94%	10 days	50 lessons
90%	19 days	95 lessons
85 %	29 days	145 lessons
80 %	38 days	190 lessons
75%	48 days	240 lessons
70 %	57 days	285 lessons
65 %	67 days	335 lessons

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