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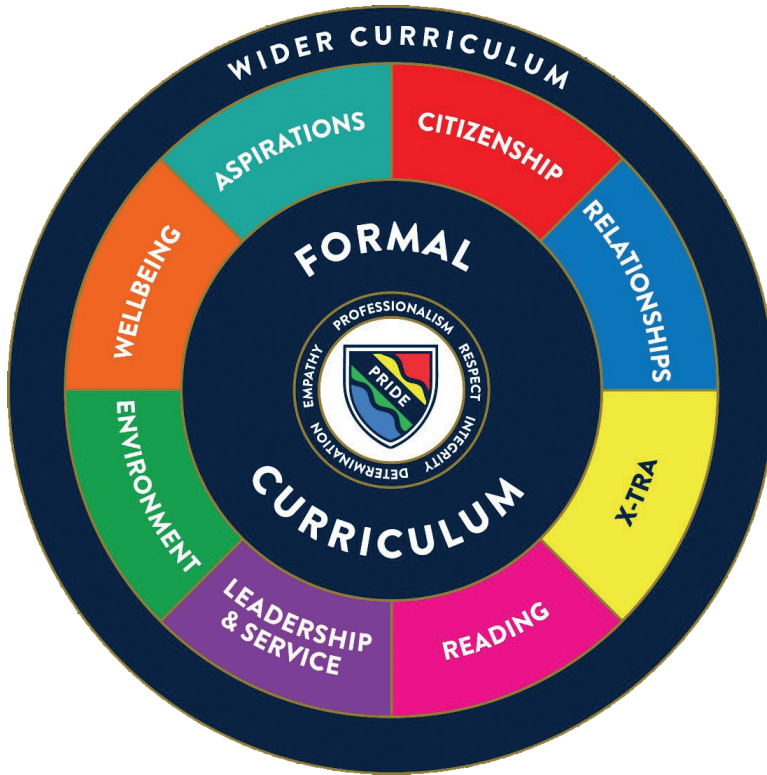
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Timetable

Name Tutor Group

	Monday	Tuesday	Wednesday	Thursday	Friday
P0 (Pre-Core Day)					
AM Form Time 8.45 – 9.05					
P1 9.05 – 10.05					
P2 10.05 – 11.05					
Break 11.05 – 11.25					
P3 11.25 – 12.25					
Lunch 12.25 – 13.00					
P4 13.00 – 14.00					
P5 14.00 – 15.00					
PM Form Time 15.00 – 15.10					

The Whole Curriculum



Take advantage of all the school has to offer. Experiences in each of these components of the wider curriculum will help you develop into an interesting, well-rounded person of character.

Citizenship: “Be a responsible, caring and contributing citizen.”

Aspirations: “Do more, be more and aim higher.”

X-Tra: “Get involved and broaden your horizons.”

Reading: “Become a fluent, confident and enthusiastic reader.”

Environment: “Appreciate nature and be environmentally active.”

Leadership and Service: “Be a role model and empower others.”

Wellbeing: “Strengthen your heart, head, hands and health.”

Relationships: “Develop positive, respectful relationships.”

What makes up our 'Whole Curriculum'?

The Whole Curriculum at Wilmslow High School provides...

...a broad, rich and deep education that develops the powerful knowledge, skills and qualities needed to flourish in life, learning and work.

1. The Wilmslow Way is central in...

...enabling our students to develop as Young People of Character, who can participate fully and perform with **PRIDE** across our Formal and Wider Curriculum.

Professionalism	'High standards in all that we do'
R espect	'Showing consideration for yourself and others'
Integrity	'Just doing the right thing'
D etermination	'Not giving up and aiming for your personal best'
E mpathy	'Thinking about and helping others'

2. Our Formal Curriculum empowers...

...our students to develop powerful knowledge, subject-specific skills and a spirit of enquiry.

3. Our Wider Curriculum offers...

...important enriching opportunities that enhance our students' personal development, encouraging them to perform with **PRIDE** in the pursuit of excellence.



The Wider Curriculum Challenge

The Wider Curriculum Challenge provides opportunities for you to gain leadership experience, and be recognised for your commitment to taking part in the Wider Curriculum.

For every challenge you complete you will receive 5 achievement points. Once you have completed all eight sections you will receive your award. For further information visit the Leadership and Service pages on firefly.



The Bronze Award

Complete **three** tasks in each section of the Wider Curriculum. You will complete the tasks in yellow with your form or class. Once you have completed each section, your form Prefect will log your progress

The Silver Award

Complete **five** tasks in each section of the Wider Curriculum. Once you have completed each section, your form prefect will log your progress.



The Excellence Award

The Excellence Award gives you the opportunity to do an **extended piece of research on a topic of your choice**. The best submissions will appear in the **student newspaper**.

For example, you could write a report about an environmental campaign you have run or create a film about your voluntary work.

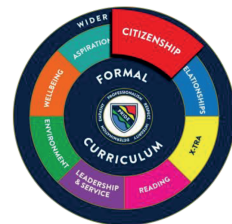
The more creative you are, the better!

Visit the Wider Curriculum Challenge pages on Firefly for further inspiration and to submit your work.

Citizenship

Be a responsible, caring and contributing citizen

Task
Support a fundraising event for your House charity
Take an active role in your weekly form quiz
Take part in the British Values discussions in your Wider Curriculum lesson
Help to complete your form noticeboard
Raise awareness of an issue affecting students or the wider community
Contribute to discussions on assembly topics or current affairs during form time
Volunteer for a local charity
Attend a community event outside of school
Make a donation to your local food bank or charity shop
Be recognised for a significant act of kindness by a member of staff
Support the Year 6 transition workshops
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Relationships

Develop positive, respectful relationships

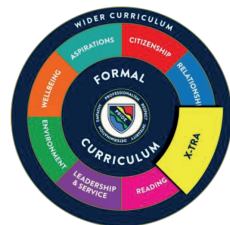
Task
Read a book, eBook or listen to an audio book on the theme of tolerance, diversity and respect.
Read 'The Day' in form time at least once a week for half a term
Take an active role in your Relationships Wider Curriculum lessons
Attend a group with a moral purpose for one term (for example, Amnesty International, the Green Society, Eco Group or Recycling Crew)
Lead an activity in registration or a lesson on the theme of positive relationships
Set up a club on a topic of your choice. Make sure you complete the form on Firefly.
Take the lead in a debate during a Relationships Wider Curriculum lesson
Create a display or online resource about an issue related to Relationships
Take the lead on a form PRIDE or Character discussion
Create a piece of art work on a topic with a moral purpose that you feel passionate about
If you have participated in anything outside of school which you think should contribute to this award, add it here:



X-Tra

Get involved and broaden your horizons

Task
Perform in a music or drama production
Represent the school in a competition, fixture or event
Be recognised as a core PE performer, or receive the PE weekly award
Join a Performing Arts X-Tra for half a term
Represent the school in a community event or performance (for example Coffee and Carols)
Be recognised by your teacher for an excellent contribution to your PE or performing arts lesson
Lead a group warm up in a Sports X-Tra club
Join a Sports club (in or out of school) for half a term
Represent your House on Sports Day
Join a lunch X-Tra club for half a term
Join the Games Makers programme and log 5 hours of Sports Leadership
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Reading

Become a fluent, confident and enthusiastic reader

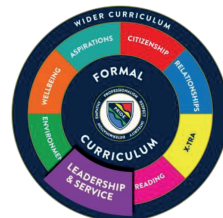
Task
Create a knowledge organiser or online resource to share with your class
Read your Bookbuzz book and write up a review
Take part in an LRC competition
Join your local library
Select a book from the Read More Firefly page or the High Notes reading recommendations
Enter an academic or subject based competition (for example, the Portico Library or creative writing competitions)
Complete a mini research project on a topic of your choice
Visit or read about a museum or Art Gallery and write up a review or report about it (this can also be done through online tours)
Join your year group's book club
Be recognised by a teacher for an outstanding piece of work or homework
Read at least one book every half term
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Leadership and Service

Be a role model and empower others

Task
Take the lead in a form or Wider Curriculum discussion
Take an active role in your lessons by putting your hand up at least once in every lesson for a week
Take an active role in a form debate
Support an Open Evening or Transition Evening
Attend one of the groups on the Leadership Ladder
Become an LRC ambassador
Become a Form Captain
Be recognized for outstanding uniform and punctuality by a member of staff
Set up and run an Eco project
Join the student newspaper and contribute at least one article
Be recognised by your teacher for your contribution to a group activity
Join the school's Student Parliament or Student Council and represent the views of your form
Be recognised as the student of the week
Set up a club on a topic of your choice. Make sure you complete the form on Firefly.
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Environment

Appreciate nature and be environmentally active

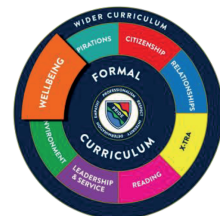
Task
Take part in a school walk
Take part in an activity on your expedition trip
Be recognised for your teamwork skills on your expedition trip
Visit and photograph a local place of natural beauty and show your work to your teacher
Join an out of school expedition group for one term (for example, the Cadets)
Join the X-Tra Eco-club for at least half a term
Find 5 examples of British trees and create a fact file
Find 5 examples of British mammals and create a fact file
Change one habit to help protect the environment
Be responsible for looking after the plants in your home or garden for half a term
Complete one of the Woodland Trust nature challenges
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Wellbeing

Strengthen your head, heart, hands, and health

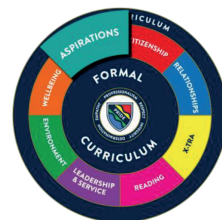
Task
Be recognised by your form tutor for an excellent contribution to your Wider Curriculum lesson
Take an active role in your Wider Curriculum mindfulness and mental health lessons
Complete your Zumos profile
Reduce your screen time by 10% over a half term
Create a Kooth account
Complete a Head Space course of at least 5 sessions
Set up a mindfulness account through an app such as Mindful Gnats, MindShift, Mood Tracker, MoodGYM or SmilingMind
Set aside one hour every evening for a week where you do not use your phone
Get 8-10 hours sleep every night for 2 weeks
Walk or cycle to school at least once a week for half a term
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Aspirations

Do more, be more, aim higher

Task
Complete the aspirations questionnaire
Take an active role in your Wider Curriculum Aspirations lesson
Complete a UCAS Buzz Quiz profile
Attend an Aspire High event
Create an action plan on the Aspirations firefly page
Take part in a club that will improve your employability skills; for example the Enterprise Club
Research a career you are interested in for your future
Attend homework club for half a term
Speak to a member of staff about studying their subject at GCSE
Watch 'Job of the Week' on the student noticeboard every week for half a term
If you have participated in anything outside of school which you think should contribute to this award, add it here:



Sports and Performing Arts X-tra Timetable

Half Term	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
2						
3						
4						
5						
6						

- For 'X-tra' timetables go to the school website and look at the 'X-tra' area
- All sports fixtures, team sheets and results can be found in the sports 'quick link' on the front page of the school website

How much exercise can you do in a week?



60 Active Minutes

You are aiming to be as active as you can. Record the amount of minutes of exercise you do in a day and add them all up. Have fun!

HALF TERM 1

WEEK 1							
M	T	W	T	F	S	S	TOTAL

WEEK 2							
M	T	W	T	F	S	S	TOTAL

WEEK 3							
M	T	W	T	F	S	S	TOTAL

WEEK 4							
M	T	W	T	F	S	S	TOTAL

WEEK 5							
M	T	W	T	F	S	S	TOTAL

WEEK 6							
M	T	W	T	F	S	S	TOTAL

WEEK 7							
M	T	W	T	F	S	S	TOTAL

HALF TERM 2

WEEK 1							
M	T	W	T	F	S	S	TOTAL

WEEK 2							
M	T	W	T	F	S	S	TOTAL

WEEK 3							
M	T	W	T	F	S	S	TOTAL

WEEK 4							
M	T	W	T	F	S	S	TOTAL

WEEK 5							
M	T	W	T	F	S	S	TOTAL

WEEK 6							
M	T	W	T	F	S	S	TOTAL

WEEK 7							
M	T	W	T	F	S	S	TOTAL

HALF TERM 3

WEEK 1							
M	T	W	T	F	S	S	TOTAL

WEEK 2							
M	T	W	T	F	S	S	TOTAL

WEEK 3							
M	T	W	T	F	S	S	TOTAL

WEEK 4							
M	T	W	T	F	S	S	TOTAL

WEEK 5							
M	T	W	T	F	S	S	TOTAL

WEEK 6							
M	T	W	T	F	S	S	TOTAL

WEEK 7							
M	T	W	T	F	S	S	TOTAL



☆ **TEXTS HOME**

PRIZES

☆ **ACHIEVEMENT POINTS**

☆ **PRIZES**

HALF TERM 4

WEEK 1						TOTAL
M	T	W	T	F	S	S

WEEK 2						TOTAL
M	T	W	T	F	S	S

WEEK 3						TOTAL
M	T	W	T	F	S	S

WEEK 4						TOTAL
M	T	W	T	F	S	S

WEEK 5						TOTAL
M	T	W	T	F	S	S

HALF TERM 5

WEEK 1						TOTAL
M	T	W	T	F	S	S

WEEK 2						TOTAL
M	T	W	T	F	S	S

WEEK 3						TOTAL
M	T	W	T	F	S	S

WEEK 4						TOTAL
M	T	W	T	F	S	S

WEEK 5						TOTAL
M	T	W	T	F	S	S

WEEK 6						TOTAL
M	T	W	T	F	S	S

HALF TERM 6

WEEK 1						TOTAL
M	T	W	T	F	S	S

WEEK 2						TOTAL
M	T	W	T	F	S	S

WEEK 3						TOTAL
M	T	W	T	F	S	S

WEEK 4						TOTAL
M	T	W	T	F	S	S

WEEK 5						TOTAL
M	T	W	T	F	S	S

WEEK 6						TOTAL
M	T	W	T	F	S	S

WEEK 7						TOTAL
M	T	W	T	F	S	S

Be Active
Be Healthy
Be Happy

Student Login Details

School and Cloud Systems including Firefly, Office 365 and Google

Gnumber	
Email	@wilmslowhigh.com

Cloud System/ Website/Program	Username/Email	Password Reminder

School Information

Wilmslow High School
Holly Road
Wilmslow
Cheshire
SK9 1LZ

Phone: 01625 526 191

Website: www.wilmslowhigh.com

Email: reception@wilmslowhigh.com

House Team Key Contacts:

Director of Student Services:

Mr Mackintosh (smackintosh@wilmslowhigh.com)

Head of Bollin: Mrs White (kwhite@wilmslowhigh.com)

Head of Harefield: Mr Naylor (snaylor@wilmslowhigh.com)

Head of Thorngrove: Mr Duffy (jduffy@wilmslowhigh.com)

Head of Norcliffe: Miss Wynne (kwynne@wilmslowhigh.com)

School Day

Timings of the School Day

ACTIVITY	TIMINGS
AM Form Time	8.45 – 9.05
P1	9.05 – 10.05
P2	10.05 – 11.05
Break	11.05 – 11.25
P3	11.25 – 12.25
Lunch	12.25 – 13.00
P4	13.00 – 14.00
P5	14.00 – 15.00
PM Form Time	15.00 – 15.10

Assemblies

Assemblies take place as follows:

Monday	Bollin
Tuesday	Thorngrove
Wednesday	Norcliffe
Thursday	Harefield
Friday	Sixth Form

Attendance Progress

Half Term	1	2	+/-	3	+/-	4	+/-	5	+/-	6	+/-
Attendance (%)											
Lates (%)											
Unauthorised (%)											

Progress made? Please discuss with your form tutor at the end of every half term why you have or have not made progress in the categories above.

Attendance

THE WILMSLOW WAY TO EXCELLENCE IN ATTENDANCE

NO UNAUTHORISED ABSENCES

98-100%

= ON TARGET

SELF MONITORING



You are **ON TARGET** for achieving excellence in your attendance. Well done!

ACTIONS

TRUANCY TEXTS SENT ON DAY OF ABSENCE

95-97%

= 50 MISSED LESSONS

TUTOR MONITORING



Your form tutor will be monitoring your attendance.

ACTIONS

CONVERSATION WITH FORM TUTOR
LETTER 1 SENT TO PARENT/CARER ABOUT ATTENDANCE CONCERNS

90-94%

= 100 MISSED LESSONS

STUDENT MANAGER MONITORING



Your student manager will monitor you for 2 weeks. No improvement leads to local authority monitoring.

ACTIONS

STUDENT MANAGER ATTENDANCE MONITORING
PHONE CALL TO PARENT/CARER WHEN ABSENT
STUDENT MEETS WITH STUDENT MANAGER
LETTER 2 SENT TO INFORM OF PARENT MEETING

85-89%

= 150 MISSED LESSONS

LOCAL AUTHORITY MONITORING



The local authority monitoring period is 3 weeks. This is now the 'Pre-Fine' stage of monitoring.

ACTIONS

PARENT MEETING TO INFORM OF POTENTIAL FINE
LETTER 3 SENT TO PARENTS TO CONFIRM MEETING AND POTENTIAL FINE

BELOW 85%

= 200 MISSED LESSONS

EDUCATIONAL WELFARE OFFICER INVOLVEMENT



The educational welfare officer will now be involved. This stage would involve a fine from the Local Authority.

ACTIONS

ATTENDANCE PANEL MEETING WITH DIRECTOR OF STUDENT SERVICES/HEAD OF HOUSE/EDUCATIONAL WELFARE OFFICER/GOVERNOR
LETTER 4 SENT TO PARENTS TO INFORM OF FINE PERIOD



DETERMINATION

"NOT GIVING UP AND AIMING FOR YOUR PERSONAL BEST"

Arrangements

Signing In and Out

If for some unavoidable reason you are more than 15 minutes late

You must sign in on the sheet at the Student Services Office.

If you have an appointment out of school, e.g. doctor, dentist

Your parent/guardian must email the attendance officer, Mrs Charlton in advance (r.charlton@wilmslowhigh.com). You must also produce evidence of this appointment to your teacher and sign out on the sheet at the Student Services Office.

If you feel ill

You should inform your teacher or a member of the duty team. A first aider will then come to see you and will make a decision on whether you need to attend first aid or be collected by your parents. You must not text parents using your mobile phone – school will do this if needed.

You must not go home without permission.

If you need to be excused from PE

If you are unable to take part in PE for any reason, parents/guardians must email one of the teachers below asking for permission to be excused. Please note, if a student is unable to take part in a PE lesson, they are still expected to wear PE kit.

Mr Herriott (Boys): rherriott@wilmslowhigh.com

Miss Jamison (Girls): cjamison@wilmslowhigh.com

What to do if the Fire Alarm Sounds

- Leave the building by the nearest exit.
- **Walk in silence** to the astroturfs and line up in tutor groups in **silence**.
- Wait in silence for instructions.

Lost Property

Lost property should be handed in at the Student Services Office.

Any PE/sports related lost property should be handed in to the sports technicians' office (store 5). This store will be open during break and lunchtime.

School Dates 2022–2023

AUTUMN TERM 2022

Thursday 1st September 2022	<i>Autumn term starts for staff (INSET Days 1 & 2)</i>
Monday 5th September 2022	Autumn term starts for students
Friday 21st October 2022	School closes for students: 3.10 pm
Monday 24th October to Friday 28th October 2022	Half-term
Monday 31st October 2022	<i>School opens for staff (INSET Day 3)</i>
Tuesday 1st November 2022	School opens for students
Friday 16th December 2022	End of term: school closes for students at 12.30 pm
Monday 19th December 2022 to Monday 2nd January 2023	Christmas Holiday

SPRING TERM 2023

Tuesday 3rd January 2023	Spring term starts for staff and students
Friday 17th February 2023	School closes for students: 3.10 pm
Monday 20th February to Friday 24th February 2023	Half-term
Monday 27th February 2023	<i>School opens for staff (INSET Day 4)</i>
Tuesday 28th February 2023	School opens for students
Thursday 30th March 2023	School closes for students: 3.10 pm
Friday 31st March 2023	<i>School opens for staff (INSET Day 5)</i>
Monday 3rd April to Friday 14th April 2023	Easter Holiday

SUMMER TERM 2023

Monday 17th April 2023	Summer term starts for staff and students
Friday 28th April 2023	School closes for students: 3.10 pm
Monday 1st May 2023	Bank Holiday
Friday 26th May 2023	School closes for staff and students: 3.10 pm
Monday 29th May to Friday 2nd June 2023	Half-term
Monday 5th June 2023	School opens for staff and students
Friday 21st July 2023	End of term: school closes for students at 12.30 pm

INSET DAYS: 2022 – 2023

1. Thursday 1st September 2022
2. Friday 2nd September 2022
3. Monday 31st October 2022
4. Monday 27th February 2023
5. Friday 31st March 2023

Where possible these INSET dates will be as published but the school reserves the right to change them if necessary.

PE Kit

Please see the table below, which outlines WHS PE essential and optional items for boys and girls.

BOYS	GIRLS
Essential Items	Essential Items
Reversible Surridge outdoor games shirt with school crest	
Black outdoor shorts with school crest	Black Surridge skort with maroon trim and school crest
Black and maroon rugby/football socks	Black and maroon hooped hockey socks with white trim
Black Surridge polo shirt with maroon trim and school crest	Black Surridge polo shirt with maroon trim and school crest
Black indoor Surridge shorts with maroon trim and school crest	White indoor socks
White indoor socks	Non-marking trainers
Rugby/football boots and non-marking sports trainers	Black/maroon Surridge Performance Top with school crest
Black/maroon Surridge Performance Top with school crest	
Optional Items	Optional Items
	Black/maroon Surridge rain jacket with school crest
Black/maroon Surridge rain jacket with school crest	Black Surridge leggings with school crest
Black skins that can be worn underneath shorts/tops in cold conditions	Black Surridge tracksuit bottoms with school crest
	Black Surridge indoor shorts with school crest

Please note: Students are not permitted to wear any jewellery in PE and Dance lessons

School Uniform

BOYS AND GIRLS

Uniform Card

Students are expected to carry a uniform card with them at all times. Failure to follow the school dress code will result in an appropriate sanction.

Black regulation blazer with school crest

Years 7–11 compulsory

Blazers should be worn at all times unless permission is given to remove them. Blazers are also compulsory on PE days.

Maroon V-neck sweater with school crest with sleeves or sleeveless

Years 7–11 compulsory

Jumpers are to be worn at all times with the blazer, unless permission is given to remove them.

Maroon with House colour clip-on tie

Years 7–11 compulsory

Plain white shirt with collar, long or short sleeved

Years 7–11 compulsory

Black outdoor coat

Years 7–11 optional

Any other outdoor coats worn must be plain black, no large logos.

Hoodies, gilets and leather/leather-look jackets and coats are not permitted.

Sensible plain black shoes without logos and which can be **polished**

(No trainers or canvas shoes)

BOYS

GIRLS

Black regulation style tailored trousers

Black/maroon regulation reasonable length kilt-style skirt

Years 7–11

(if the skirt is not reasonable length students will be asked to wear trousers)

or

Girls in Years 7–11 may wear black regulation trousers with school crest, if they prefer

Socks – plain black, not trainer socks

Socks or tights (not both) – plain black, not trainer socks

General Notes on Appearance

Jewellery is not permitted with the exception of watches. Students may wear two small gold or silver studs, one in each ear lobe. Extreme hairstyles (both too short and too long) should not be worn. Make-up and nail polish should not be worn. The final decision concerning the appropriateness or otherwise of any aspect of school dress or appearance will rest with the Heads of House and Student Managers.

Uniform outside of school:

Every student must wear full school uniform for journeys to and from school, in school and for all official school functions. This will include home and away matches and all educational visits unless a member of staff gives specific instructions to the contrary. Trainers may be worn for casual games during lunch time. However, all students must wear correct shoes for lessons and journeys to and from school.

Essential equipment required every day:

- Pencil case, pencil, pen (two different colours at least), compass, protractor, ruler, pencil sharpener, eraser
- Casio fx-83GT calculator. Search for “Casio fx83 intro” on YouTube for a useful demonstration. Available to purchase at Printworks (£7.50)
- Personal reading book

School Website

- Check the school website for up-to-date information and news
- The following categories can be viewed on the website:
 - o About us – news, gallery, school performance, Printworks etc.
 - o Curriculum – course information, Learning Support, LRC etc.
 - o Student Services – uniform, attendance, rewards and sanctions etc.
 - o Sixth Form – student life, admissions etc.
 - o Examinations – rules and regulations, results, timetables etc.
 - o Community – business partners, PTA, community events etc.
 - o X-tra – sport, drama, art, music, D of E etc.
 - o Calendar – term dates, what’s on etc.
 - o Contact us – Key contacts

Useful Websites KS3/KS4

Websites to support learning in subjects

BBC Bitesize	http://www.bbc.co.uk/education
English	http://www.englishbiz.co.uk
Maths	https://www.drfrostmaths.com and https://corbettmaths.com
Art	http://www.artcyclopedia.com
Design Technology	http://www.design-technology.info/subsectionlinks
Geography	http://mapzone.ordnancesurvey.co.uk/mapzone/index.html
History	http://www.schoolhistory.co.uk
ICT	http://www.teach-ict.com/index.html
MFL	http://www.languagesonline.org.uk

Websites to support learning skills and social and student wellbeing

Young People’s portal to public services	https://www.gov.uk/topic/schools-colleges-childrens-services/support-for-children-young-people
National Careers Service information for young people	https://nationalcareersservice.direct.gov.uk
Ideas about how to learn better	http://www.bbc.co.uk/scotland/brainsmart
Robert Bjork’s research: Promoting learning and memory performance	https://bjorklab.psych.ucla.edu

Firefly

Firefly is the school's 'Digital Learning Platform'. It can be accessed at: www.wilmslowhigh.fireflycloud.net

There is also a link on the main school website (make sure you use the 'Students and Staff' link).

You will use Firefly to access lesson materials, homework and information about events going on at school.

You can also find information about your behaviour, attendance and even view your school reports.

It is important to log into Firefly on a daily basis to check your homework and messages from your teachers.

There is a smartphone app that can be downloaded at the Apple Store or Google Play Store. The app is called 'Firefly for Students' and the school code is: WILMSLOW (you will then need your normal username and password to access the app).

IMPORTANT: When you complete a homework task remember to 'Mark as Done' in Firefly otherwise it might show as 'incomplete homework'.

If you have trouble accessing Firefly from home try these things:

1. Make sure your password and username is correct.
2. Try changing the web browser you are using (e.g. Internet Explorer, Chrome, Firefox, Safari).
3. Try clearing your browser history.
4. Speak to ISS in room 127.
5. Email helpdesk@wilmslowhigh.com

Anti-Bullying Procedures

WHAT DO YOU DO IF YOU ARE BEING BULLIED?

What is bullying?

Bullying is defined as any words or actions that are meant to hurt you or your feelings and that you have difficulty dealing with.

If you are concerned about being bullied, you know someone who you think is being bullied or you are concerned about your behaviour towards others, there are lots of people to whom you can talk.

In school you can talk to:

- Form Tutor
- Student Manager
- Head of House
- Another teacher or member of staff
- Networker
- School Nurse
- You can also access the ZUMOS website for advice on how to deal with bullying and help with your wellbeing

Other useful contacts are:

- Childline 0800 1111 / www.childline.org.uk
- Kidscape Parents Helpline 08451 205 204 / www.kidscape.org.uk
- Anti-Bullying Alliance / www.anti-bullyingalliance.org
- Visyon 0800 652 6293 www.visyon.org.uk

Other useful websites are:

- www.chatdanger.com
- www.kidsmart.org.uk
- www.thinkuknow.co.uk
- www.familylives.org.uk

Our Advice

- In reacting to the 'bully,' try not to show that you are upset or angry, instead pretend to be confident, walk away and report the incident to someone.
- Try and avoid being on your own.
- Remember that name-calling is deliberate and is meant to upset you. It is not a true description of you, so try not to react.
- Keep a diary of what happens, especially if it happens again and again.
- If you do not feel able to report the bully, write a letter to someone you trust.
- Please be aware that in cases of cyberbullying among students we can, and will, take action against the bully – even if the offence takes place away from school – in order to protect the wellbeing of the victim.



Getting Started Student First Time Login

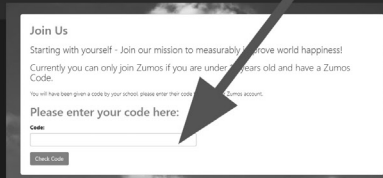
1 Go to www.zumos.co.uk

STUDENT ACCESS CODE: STUSEC0975SK9



2 Click on 'Join Zumos'

3 This will take you to the start of the 'create profile' process. Your teacher can give you the school's code number; enter it into this space.



4 Select your 'year group', then do the same on the next box down to select your 'secret question'. Then enter the answer to your secret question into the space in the next box. Then select your 'Gender' and 'Ethnicity'.

5 Use your school 'G' number as the user name. Your profile should be anonymous. This is good because this respects your privacy; you can access the First Step help recordings and further help without anyone knowing what you have been looking at or listening to.

6 Enter your email address, this is in case you forget your username or password, we cannot see this as it gets encrypted.

7 Use your school password as the password for Zumos

8 Re-enter your password into the 'Confirm Password' box

9 If you have a Zumos Rewards Card then enter the number here. If you do not, miss out this step.

10 Click 'Create Profile' and you're ready to go!

screenshots may vary

Congratulations, you can now access your First Step Help from any computer or smartphone connected to the internet.

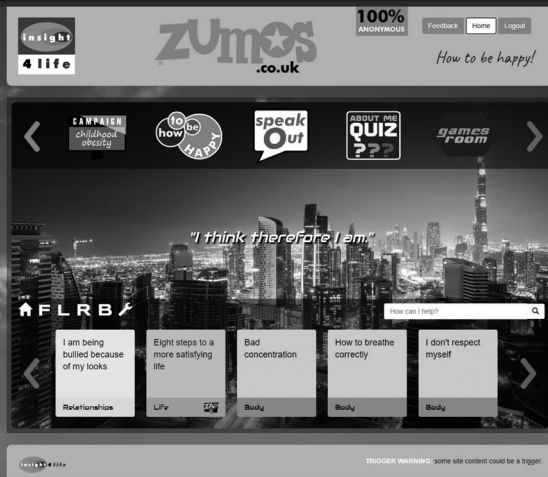
Time to explore - go back to the main login screen and enter your new username and password.

Explore 'Feelings', 'Life', 'Relationships', 'Body' and 'Further Help'

Listen to at least 3 titles in each category, as well as 'How To Be Happy'

Try the 'Games Room', 'Power' and 'About Me Quizzes'

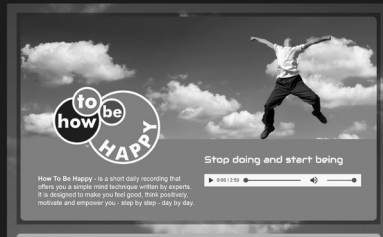
Find your favourite videos in features like 'klik' and 'Chill Room'



screenshots may vary



Your access to the Zumos website is free. Please be aware that if you listen to, watch or access our video links on a smartphone or over a mobile network you may have data charges to pay, this will depend on your mobile phone contract. It is recommended that you connect via public or home wifi as these are nearly always free.



The Wellbeing Hub

Why might I go to the Hub?

You may go to the Hub for a variety of reasons. It is a place where you can access a number of support services and receive advice and guidance.

What advice and guidance is on offer?

You can speak to a specialist about a range of areas such as: work experience placements, careers, health concerns or general anxieties.

What other issues might I want to talk about?

Depression, self-harm, eating disorders, anxiety, exam stress, smoking/substance misuse, bereavement anything that is on your mind that you feel is hard to cope with.

Who would I talk to?

The starting point may be one of our trained Sixth Form 'Peer Mentors'. After that, nurses, medical needs staff, student managers, learning support staff and other adults from outside school can offer help and support.

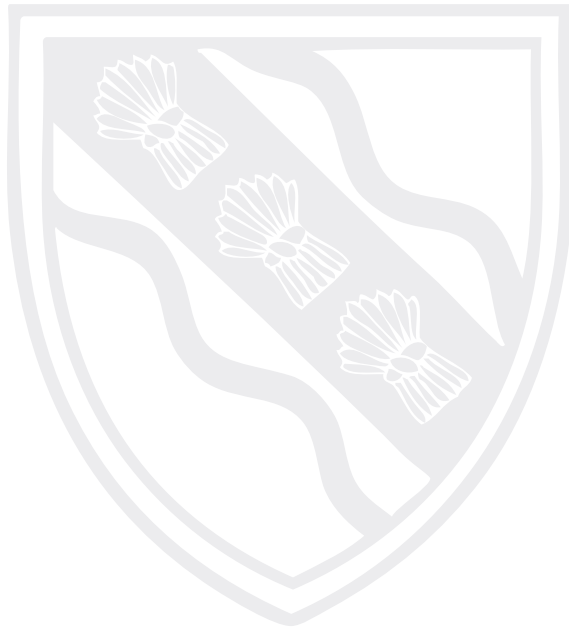
How do I access any of these services?

The first person to speak to in order to be referred to the Hub is your form tutor or student manager. You can also self-refer by filling in a self-referral form (available in the Hub corridor) and posting it in the postbox on the wall.

Remember: everyone may need help at some point in their lives. Talking about how we feel is a way of keeping ourselves emotionally well.

Good mental health gives us strength for the hard times.

Notes





School Planner 2022 – 2023

September 2022		Date Due	Done
Monday 5	Remember:		
Subjects			
Tuesday 6	Remember:		
Subjects			
Wednesday 7	Remember:		
Subjects			

September 2022		Date Due	Done
Thursday 8	Remember:		
Subjects			
Friday 9	Remember:		
Subjects			
Notes			

September 2022		Date Due	Done
Monday 12	Remember:		
Subjects			
Tuesday 13	Remember:		
Subjects			
Wednesday 14	Remember:		
Subjects			

September 2022		Date Due	Done
Thursday 15	Remember:		
Subjects			
Friday 16	Remember:		
Subjects			
Notes			

September 2022		Date Due	Done
Monday 19	Remember:		
Subjects			
Tuesday 20	Remember:		
Subjects			
Wednesday 21	Remember:		
Subjects			

September 2022		Date Due	Done
Thursday 22	Remember:		
Subjects			
Friday 23	Remember:		
Subjects			
Notes			

September 2022		Date Due	Done
Monday 26	Remember:		
Subjects			
Tuesday 27	Remember:		
Subjects			
Wednesday 28	Remember:		
Subjects			

September 2022		Date Due	Done
Thursday 29	Remember:		
Subjects			
Friday 30	Remember:		
Subjects			
Notes			

October 2022		Date Due	Done
Monday 3	Remember:		
Subjects			
Tuesday 4	Remember:		
Subjects			
Wednesday 5	Remember:		
Subjects			

October 2022		Date Due	Done
Thursday 6	Remember:		
Subjects			
Friday 7	Remember:		
Subjects			
Notes			

October 2022		Date Due	Done
Monday 10	Remember:		
Subjects			
Tuesday 11	Remember:		
Subjects			
Wednesday 12	Remember:		
Subjects			

October 2022		Date Due	Done
Thursday 13	Remember:		
Subjects			
Friday 14	Remember:		
Subjects			
Notes			

October 2022		Date Due	Done
Monday 17	Remember:		
Subjects			
Tuesday 18	Remember:		
Subjects			
Wednesday 19	Remember:		
Subjects			

October 2022		Date Due	Done
Thursday 20	Remember:		
Subjects			
Friday 21	Remember:		
Subjects			
Notes			

October / November 2022		Date Due	Done
Monday 31	Remember:		
Subjects			
Tuesday 1	Remember:		
Subjects			
Wednesday 2	Remember:		
Subjects			

November 2022		Date Due	Done
Thursday 3	Remember:		
Subjects			
Friday 4	Remember:		
Subjects			
Notes			

November 2022		Date Due	Done
Monday 7	Remember:		
Subjects			
Tuesday 8	Remember:		
Subjects			
Wednesday 9	Remember:		
Subjects			

November 2022		Date Due	Done
Thursday 10	Remember:		
Subjects			
Friday 11	Remember:		
Subjects			
Notes			

November 2022		Date Due	Done
Monday 14	Remember:		
Subjects			
Tuesday 15	Remember:		
Subjects			
Wednesday 16	Remember:		
Subjects			

November 2022		Date Due	Done
Thursday 17	Remember:		
Subjects			
Friday 18	Remember:		
Subjects			
Notes			

November 2022		Date Due	Done
Monday 21	Remember:		
Subjects			
Tuesday 22	Remember:		
Subjects			
Wednesday 23	Remember:		
Subjects			

November 2022		Date Due	Done
Thursday 24	Remember:		
Subjects			
Friday 25	Remember:		
Subjects			
Notes			

November 2022		Date Due	Done
Monday 28	Remember:		
Subjects			
Tuesday 29	Remember:		
Subjects			
Wednesday 30	Remember:		
Subjects			

December 2022		Date Due	Done
Thursday 1	Remember:		
Subjects			
Friday 2	Remember:		
Subjects			
Notes			

December 2022		Date Due	Done
Monday 5	Remember:		
Subjects			
Tuesday 6	Remember:		
Subjects			
Wednesday 7	Remember:		
Subjects			

December 2022		Date Due	Done
Thursday 8	Remember:		
Subjects			
Friday 9	Remember:		
Subjects			
Notes			

December 2022		Date Due	Done
Monday 12	Remember:		
Subjects			
Tuesday 13	Remember:		
Subjects			
Wednesday 14	Remember:		
Subjects			

December 2022		Date Due	Done
Thursday 15	Remember:		
Subjects			
Friday 16	Remember:		
Subjects			
Notes			

January 2023		Date Due	Done
Monday 2	Remember:		
Subjects			
Tuesday 3	Remember:		
Subjects			
Wednesday 4	Remember:		
Subjects			

January 2023		Date Due	Done
Thursday 5	Remember:		
Subjects			
Friday 6	Remember:		
Subjects			
Notes			

January 2023		Date Due	Done
Monday 9	Remember:		
Subjects			
Tuesday 10	Remember:		
Subjects			
Wednesday 11	Remember:		
Subjects			

January 2023		Date Due	Done
Thursday 12	Remember:		
Subjects			
Friday 13	Remember:		
Subjects			
Notes			

January 2023		Date Due	Done
Monday 16	Remember:		
Subjects			
Tuesday 17	Remember:		
Subjects			
Wednesday 18	Remember:		
Subjects			

January 2023		Date Due	Done
Thursday 19	Remember:		
Subjects			
Friday 20	Remember:		
Subjects			
Notes			

January 2023		Date Due	Done
Monday 23	Remember:		
Subjects			
Tuesday 24	Remember:		
Subjects			
Wednesday 25	Remember:		
Subjects			

January 2023		Date Due	Done
Thursday 26	Remember:		
Subjects			
Friday 27	Remember:		
Subjects			
Notes			

January / February 2023		Date Due	Done
Monday 30	Remember:		
Subjects			
Tuesday 31	Remember:		
Subjects			
Wednesday 1	Remember:		
Subjects			

February 2023		Date Due	Done
Thursday 2	Remember:		
Subjects			
Friday 3	Remember:		
Subjects			
Notes			

February 2023		Date Due	Done
Monday 6	Remember:		
Subjects			
Tuesday 7	Remember:		
Subjects			
Wednesday 8	Remember:		
Subjects			

February 2023	Date Due	Done
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Thursday 9	Remember:		
Subjects			

Friday 10	Remember:		
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Subjects			

Notes

February 2023		Date Due	Done
Monday 13	Remember:		
Subjects			
Tuesday 14	Remember:		
Subjects			
Wednesday 15	Remember:		
Subjects			

February 2023		Date Due	Done
Thursday 16	Remember:		
Subjects			
Friday 17	Remember:		
Subjects			
Notes			

February / March 2023		Date Due	Done
Monday 27	Remember:		
Subjects			
Tuesday 28	Remember:		
Subjects			
Wednesday 1	Remember:		
Subjects			

March 2023		Date Due	Done
Thursday 2	Remember:		
Subjects			
Friday 3	Remember:		
Subjects			
Notes			

March 2023		Date Due	Done
Monday 6	Remember:		
Subjects			
Tuesday 7	Remember:		
Subjects			
Wednesday 8	Remember:		
Subjects			

March 2023		Date Due	Done
Thursday 9	Remember:		
Subjects			
Friday 10	Remember:		
Subjects			
Notes			

March 2023		Date Due	Done
Monday 13	Remember:		
Subjects			
Tuesday 14	Remember:		
Subjects			
Wednesday 15	Remember:		
Subjects			

March 2023		Date Due	Done
Thursday 16	Remember:		
Subjects			
Friday 17	Remember:		
Subjects			
Notes			

March 2023		Date Due	Done
Monday 20	Remember:		
Subjects			
Tuesday 21	Remember:		
Subjects			
Wednesday 22	Remember:		
Subjects			

March 2023		Date Due	Done
Thursday 23	Remember:		
Subjects			
Friday 24	Remember:		
Subjects			
Notes			

March 2023		Date Due	Done
Monday 27	Remember:		
Subjects			
Tuesday 28	Remember:		
Subjects			
Wednesday 29	Remember:		
Subjects			

March 2023		Date Due	Done
Thursday 30	Remember:		
Subjects			
Friday 31	Remember:		
Subjects			
Notes			

April 2023		Date Due	Done
Monday 17	Remember:		
Subjects			
Tuesday 18	Remember:		
Subjects			
Wednesday 19	Remember:		
Subjects			

April 2023		Date Due	Done
Thursday 20	Remember:		
Subjects			
Friday 21	Remember:		
Subjects			
Notes			

April 2023		Date Due	Done
Monday 24	Remember:		
Subjects			
Tuesday 25	Remember:		
Subjects			
Wednesday 26	Remember:		
Subjects			

April 2023		Date Due	Done
Thursday 27	Remember:		
Subjects			
Friday 28	Remember:		
Subjects			
Notes			

May 2023		Date Due	Done
Monday 1	Remember:		
Subjects			
Tuesday 2	Remember:		
Subjects			
Wednesday 3	Remember:		
Subjects			

May 2023		Date Due	Done
Thursday 4	Remember:		
Subjects			
Friday 5	Remember:		
Subjects			
Notes			

May 2023		Date Due	Done
Monday 8	Remember:		
Subjects			
Tuesday 9	Remember:		
Subjects			
Wednesday 10	Remember:		
Subjects			

May 2023		Date Due	Done
Thursday 11	Remember:		
Subjects			
Friday 12	Remember:		
Subjects			
Notes			

May 2023		Date Due	Done
Monday 15	Remember:		
Subjects			
Tuesday 16	Remember:		
Subjects			
Wednesday 17	Remember:		
Subjects			

May 2023		Date Due	Done
Thursday 18	Remember:		
Subjects			
Friday 19	Remember:		
Subjects			
Notes			

May 2023		Date Due	Done
Monday 22	Remember:		
Subjects			
Tuesday 23	Remember:		
Subjects			
Wednesday 24	Remember:		
Subjects			

May 2023		Date Due	Done
Thursday 25	Remember:		
Subjects			
Friday 26	Remember:		
Subjects			
Notes			

June 2023		Date Due	Done
Monday 5	Remember:		
Subjects			
Tuesday 6	Remember:		
Subjects			
Wednesday 7	Remember:		
Subjects			

June 2023		Date Due	Done
Thursday 8	Remember:		
Subjects			
Friday 9	Remember:		
Subjects			
Notes			

June 2023		Date Due	Done
Monday 12	Remember:		
Subjects			
Tuesday 13	Remember:		
Subjects			
Wednesday 14	Remember:		
Subjects			

June 2023		Date Due	Done
Thursday 15	Remember:		
Subjects			
Friday 16	Remember:		
Subjects			
Notes			

June 2023		Date Due	Done
Monday 19	Remember:		
Subjects			
Tuesday 20	Remember:		
Subjects			
Wednesday 21	Remember:		
Subjects			

June 2023		Date Due	Done
Thursday 22	Remember:		
Subjects			
Friday 23	Remember:		
Subjects			
Notes			

June 2023		Date Due	Done
Monday 26	Remember:		
Subjects			
Tuesday 27	Remember:		
Subjects			
Wednesday 28	Remember:		
Subjects			

June 2023		Date Due	Done
Thursday 29	Remember:		
Subjects			
Friday 30	Remember:		
Subjects			
Notes			

July 2023		Date Due	Done
Monday 3	Remember:		
Subjects			
Tuesday 4	Remember:		
Subjects			
Wednesday 5	Remember:		
Subjects			

July 2023		Date Due	Done
Thursday 6	Remember:		
Subjects			
Friday 7	Remember:		
Subjects			
Notes			

July 2023		Date Due	Done
Monday 10	Remember:		
Subjects			
Tuesday 11	Remember:		
Subjects			
Wednesday 12	Remember:		
Subjects			

July 2023		Date Due	Done
Thursday 13	Remember:		
Subjects			
Friday 14	Remember:		
Subjects			
Notes			

July 2023		Date Due	Done
Monday 17	Remember:		
Subjects			
Tuesday 18	Remember:		
Subjects			
Wednesday 19	Remember:		
Subjects			

July 2023		Date Due	Done
Thursday 20	Remember:		
Subjects			
Friday 21	Remember:		
Subjects			
Notes			

SPAG Knowledge Organiser

Writing Skills and SPAG	
Writing accurately is a valuable skill and helps you express your ideas clearly and creatively across all subjects. Below are some of the important features of accurate writing for you to master. Remember: once you have mastered the rules, you can break them for your own creative effects.	
Word Classes	Punctuation
1. Proper Noun A word used to name a particular people, place or thing e.g. Chris, East Anglia, Nimbus3000	1. Capital Letter An upper case letter used to after a full stop to begin a sentence or to indicate a proper noun.
2. Concrete Noun A concrete noun is something that you can experience through your five senses	2. Full Stop . Used to mark the end of a sentence.
3. Abstract Noun A noun denoting an idea, quality or state rather than a concrete object e.g. love, hate, freedom	3. Exclamation Mark ! Used at the end of an exclamatory sentence to show strong emotion.
4. Adjective A word that is used to modify a noun e.g. 'The tall teacher talked to the class.'	4. Question Mark ? Used to indicate an interrogative sentence or rhetorical question.
5. Verb A word used to describe an action, state or occurrence	5. Semi-Colon : Used to join two related independent clauses.
6. Adverb A word that is used to modify a verb e.g. 'He ran quickly.'	6. Colon : Used to precede lists, expansions or explanations.
7. Pronoun A word that can replace a noun. I, You, He, She, It, They, Them, We	7. Dash - Used to separate information from an independent clause or parenthetically.
8. Preposition (Time) A word that indicates when something happens in time e.g. 'During lesson one, the fire alarm rang.'	8. Comma - Lists , Used to separate items in a list.
9. Preposition (Place) A word that indicates where something happens in place e.g. 'A fire broke out in Room 51.'	9. Comma - Separating Dependent and Independent Clauses , Used to separate dependent clauses from independent clauses.
Sentence Structures	10. Brackets () Used to indicate an afterthought which if omitted leaves a grammatically complete sentence.
1. Independent Clause A clause that can stand alone as a sentence e.g. 'The cat sat on the mat.'	11. Apostrophe - Possessive ' Used to indicate ownership.
2. Dependent Clause A clause that depends on an independent clause to make sense e.g. 'Without turning around, the cat sat on the mat.'	12. Apostrophe - Omission ' Used to indicate a missing letter.
3. Subordinate Clause A dependent clause that is embedded within an independent clause e.g. 'The man, who appeared from nowhere, sat next to the cat.'	13. Ellipsis ... Used to indicate a sudden change in topic, omitted words or a pause.
4. Exclamatory A sentence that shows great emotions e.g. 'I am appalled by your behaviour!'	Common Errors
5. Imperative A sentence that gives commands e.g. 'Get out!'	1. Fragments Sentences that do not contain an independent clause.
6. Interrogative A sentence that asks a question (not rhetorical questions). 'How much is that doggie in the window?'	2. Comma Splices Two or more independent clauses separated by a comma.
7. Declarative A sentence that makes a declaration e.g. 'She sells sea shells.'	3. Verb Agreements The use of a form of the verb that does not link to the subject e.g. 'We was running.'
Extras	4. Homophone Words that sound the same but have different spellings and meanings.
1. Synonym A word that means exactly or nearly the same as another word.	There Their They're To Too Two Which Which Witch
2. Antonym A word opposite in meaning to another word.	Indicating place. Indicating possession. Contraction of 'they are'. A preposition. An Adverb indicating addition or excess. Usually used as a pronoun indicating choice. Files on a broom stick with a black cat.
3. Paragraphs Time, Place, Topic, Person	

Commonly Misspelt Words

absence	acceptable	accidentally
accommodate	achieve	acknowledge
acquaintance	acquire	address
advisable	affect / effect	allegiance
almost	a lot	because
beginning	believe	business
calendar	colleague	column
coming	committed	conscientious
deceive	definitely	desperate
difference	dilemma	disappoint
embarrass	exceed	experience
fascinating	friend	fulfil
gauge	grateful	height
imitate	immediately	independent
liaison	library	misspell
necessary	noticeable	occasion
occasionally	occurrence	perceive
plagiarise	playwright	privilege
pronunciation	prophecy	queue
readable	really	receive
recommend	relevant	repetition
rhyme	rhythm	separate
similar	successful	surprise
tomorrow	vicious	weird

Homophones

Homophones...

...words that sound the same but are spelled differently!

here / hear



I can't **hear** you!

hear: a verb (to hear something)



I like it **here!**

here: this place

where / were / we're / wear

where: question about a place

Where should we go?



we're: short for 'we are'



We're twins!

wear: a verb (to put on clothes)

Wear this hat!



Were you out late last night?



were: plural past tense of 'to be'



It's a sunny day!

it's: short for 'it is'

its: possession (belonging to it)

The snake injured **its** tongue.



its / it's

there / their / they're



they're: short for 'they are'

They're late!

there: that place



We're going **there** on holiday.

their: shows possession or ownership



Is this **their** house?



We're going **to** the zoo!

...to go **to** a place

to / too / two

the number **two**

I have **two** cats.



I ate **too** much cake...



I want cake **too!**

too:

- 1) as well, or
- 2) more than it should be...

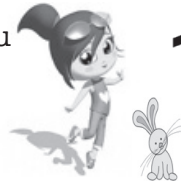
Apostrophes

Apostrophes!

You can use me to show **ownership**...

If there is just one owner (singular), you just add '**s** to show who the owner is.

...the girl'**s** pet rabbit



If there is more than one owner (plural), and the word ends in **s**, add the apostrophe after...



...the girls'**s** school

...but if there is more than one owner (plural), and the word doesn't end in **s**, then add '**s**.

...the men'**s** football team



An apostrophe is also used to show when two words have been contracted (put together and shortened). It shows the missing letters.

Here are some common examples:

...and you can use me to show **contractions**...

I am - I'm	is not - isn't
can not - can't	should not - shouldn't
we are - we're	I have - I've
must not - mustn't	it is - it's
will not - won't	do not - don't
you are - you're	we have - we've
should not - shouldn't	have not - haven't

There are so many limes!



There are so many lime's!

...but you must **never** use me to show plurals!



Mathematics Tables

Multiplication Tables 1–12

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Conversion Table

Percentage	Fraction	Decimal
100%	1	1
75%	$\frac{3}{4}$	0.75
66.66%	$\frac{2}{3}$	0.66
50%	$\frac{1}{2}$	0.5
33.33%	$\frac{1}{3}$	0.33
25%	$\frac{1}{4}$	0.25
20%	$\frac{1}{5}$	0.2
12.5%	$\frac{1}{8}$	0.125
10%	$\frac{1}{10}$	0.1
5%	$\frac{1}{20}$	0.05

Number

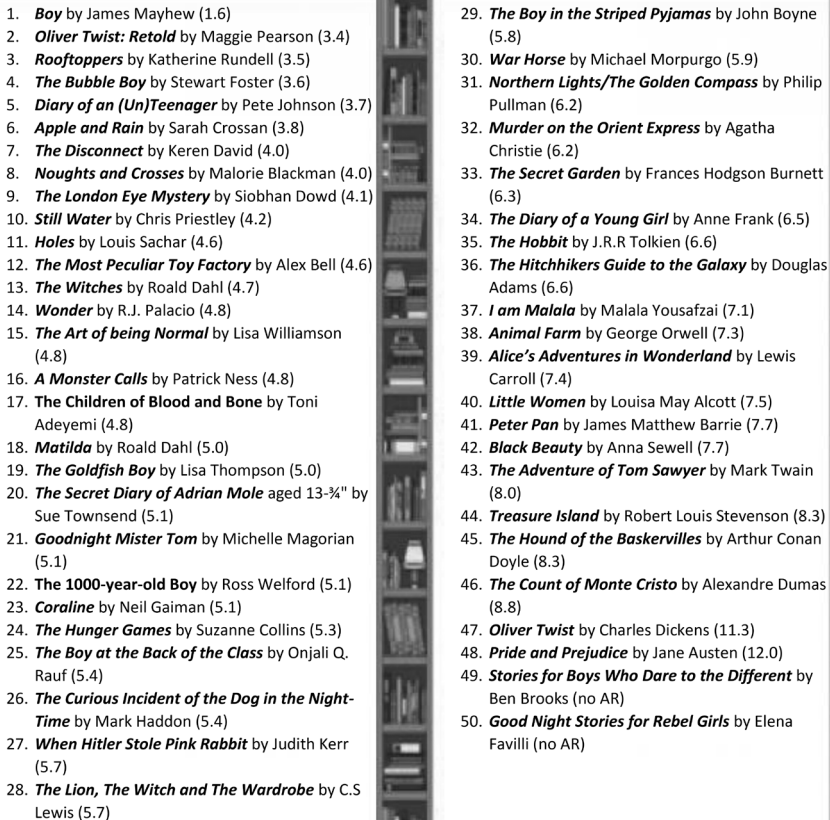
Square

Cube

1	1	1
2	4	8
3	9	27
4	16	64
5	25	125
6	36	216
7	49	343
8	64	512
9	81	729
10	100	1000

TOP 50 KS3 READS

KS3 TOP 50 READS

- 
1. *Boy* by James Mayhew (1.6)
 2. *Oliver Twist: Retold* by Maggie Pearson (3.4)
 3. *Rooftoppers* by Katherine Rundell (3.5)
 4. *The Bubble Boy* by Stewart Foster (3.6)
 5. *Diary of an (Un)Teenager* by Pete Johnson (3.7)
 6. *Apple and Rain* by Sarah Crossan (3.8)
 7. *The Disconnect* by Keren David (4.0)
 8. *Noughts and Crosses* by Malorie Blackman (4.0)
 9. *The London Eye Mystery* by Siobhan Dowd (4.1)
 10. *Still Water* by Chris Priestley (4.2)
 11. *Holes* by Louis Sachar (4.6)
 12. *The Most Peculiar Toy Factory* by Alex Bell (4.6)
 13. *The Witches* by Roald Dahl (4.7)
 14. *Wonder* by R.J. Palacio (4.8)
 15. *The Art of being Normal* by Lisa Williamson (4.8)
 16. *A Monster Calls* by Patrick Ness (4.8)
 17. *The Children of Blood and Bone* by Toni Adebemi (4.8)
 18. *Matilda* by Roald Dahl (5.0)
 19. *The Goldfish Boy* by Lisa Thompson (5.0)
 20. *The Secret Diary of Adrian Mole* aged 13-¾" by Sue Townsend (5.1)
 21. *Goodnight Mister Tom* by Michelle Magorian (5.1)
 22. *The 1000-year-old Boy* by Ross Welford (5.1)
 23. *Coraline* by Neil Gaiman (5.1)
 24. *The Hunger Games* by Suzanne Collins (5.3)
 25. *The Boy at the Back of the Class* by Onjali Q. Rauf (5.4)
 26. *The Curious Incident of the Dog in the Night-Time* by Mark Haddon (5.4)
 27. *When Hitler Stole Pink Rabbit* by Judith Kerr (5.7)
 28. *The Lion, The Witch and The Wardrobe* by C.S. Lewis (5.7)
 29. *The Boy in the Striped Pyjamas* by John Boyne (5.8)
 30. *War Horse* by Michael Morpurgo (5.9)
 31. *Northern Lights/The Golden Compass* by Philip Pullman (6.2)
 32. *Murder on the Orient Express* by Agatha Christie (6.2)
 33. *The Secret Garden* by Frances Hodgson Burnett (6.3)
 34. *The Diary of a Young Girl* by Anne Frank (6.5)
 35. *The Hobbit* by J.R.R Tolkien (6.6)
 36. *The Hitchhiker's Guide to the Galaxy* by Douglas Adams (6.6)
 37. *I am Malala* by Malala Yousafzai (7.1)
 38. *Animal Farm* by George Orwell (7.3)
 39. *Alice's Adventures in Wonderland* by Lewis Carroll (7.4)
 40. *Little Women* by Louisa May Alcott (7.5)
 41. *Peter Pan* by James Matthew Barrie (7.7)
 42. *Black Beauty* by Anna Sewell (7.7)
 43. *The Adventure of Tom Sawyer* by Mark Twain (8.0)
 44. *Treasure Island* by Robert Louis Stevenson (8.3)
 45. *The Hound of the Baskervilles* by Arthur Conan Doyle (8.3)
 46. *The Count of Monte Cristo* by Alexandre Dumas (8.8)
 47. *Oliver Twist* by Charles Dickens (11.3)
 48. *Pride and Prejudice* by Jane Austen (12.0)
 49. *Stories for Boys Who Dare to be Different* by Ben Brooks (no AR)
 50. *Good Night Stories for Rebel Girls* by Elena Favilli (no AR)

WRITES of PASSAGE

50 BOOKS THAT WILL CHANGE YOUR LIFE

WORLD BOOK DAY

THE RESULTS

Young people and adults nominated the books that have rocked their worlds, to help us create the ultimate list of **50 BOOKS** that will change YOUR life. Enjoy the results!

BOOKS THAT WILL...

- *The Wasp Factory* by Iain Banks (ABACUS)
- *The Rats* by James Herbert (PAN MACMILLAN)
- *The Shining* by Stephen King (HODDER)
- *1984* by George Orwell (PENGUIN)
- *Lord Loss* by Darren Shan (HARPER COLLINS)

SCARE YOU

BOOKS THAT WILL...

- *Noughts and Crosses* by Malorie Blackman (RANDOM HOUSE)
- *A Streetcat Named Bob* by James Bowen (HODDER)
- *The Perks of Being a Wallflower* by Stephen Chbosky (SIMON & SCHUSTER)
- *The Curious Incident of the Dog in the Night-Time* by Mark Haddon (RANDOM HOUSE)
- *To Kill a Mockingbird* by Harper Lee (RANDOM HOUSE)
- *Wonder* by R. J. Palacio (RANDOM HOUSE)
- *The Book Thief* by Marcus Zusack (RANDOM HOUSE)

CHANGE THE WAY YOU THINK

BOOKS THAT WILL...

- *Pride and Prejudice* by Jane Austen (PENGUIN)
- *Forever* by Judy Blume (MACMILLAN)
- *Jane Eyre* by Charlotte Brontë (PENGUIN)
- *Wuthering Heights* by Emily Brontë (PENGUIN)
- *The Diary of a Young Girl* by Anne Frank (PENGUIN)
- *Twilight* by Stephenie Meyer (ATOM)
- *How I Live Now* by Meg Rosoff (PENGUIN)

TEACH YOU ABOUT LOVE

BOOKS THAT WILL...

- *Before I Die* by Jenny Downham (RANDOM HOUSE)
- *The Kite Runner* by Khaled Hosseini (BLOOMSBURY)
- *War Horse* by Michael Morpurgo (EGMONT)
- *The Time Traveller's Wife* by Audrey Niffenegger (RANDOM HOUSE)
- *My Sister's Keeper* by Jodie Picoult (HODDER)
- *Of Mice and Men* by John Steinbeck (PENGUIN)
- *The Color Purple* by Alice Walker (PHOENIX)

MAKE YOU CRY

BOOKS THAT WILL...

- *The Hitchhiker's Guide to the Galaxy* by Douglas Adams (PICADOR)
- *Catch 22* by Joseph Heller (VINTAGE)
- *Diary of a Wimpy Kid* by Jeff Kinney (PUFFIN)
- *Angus, Thongs and Full Frontal Snogging* by Louise Rennison (HARPER COLLINS)
- *Geek Girl* by Holly Smale (HARPER COLLINS)
- *The Secret Diary of Adrian Mole aged 13 ¾* by Sue Townsend (PUFFIN)

MAKE YOU LAUGH:-)

BOOKS THAT WILL...

- *The Fault in Our Stars* by John Green (PUFFIN)
- *The Outsiders* by S. E. Hinton (PENGUIN)
- *The Knife of Never Letting Go* by Patrick Ness (WALKER)
- *The Catcher in the Rye* by J. D. Salinger (PENGUIN)
- *I Capture the Castle* by Dodie Smith (VINTAGE)

HELP YOU UNDERSTAND YOU

BOOKS THAT WILL...

- *The Great Gatsby* by F. Scott Fitzgerald (PENGUIN)
- *The Life of Pi* by Yann Martel (CANONGATE)
- *Northern Lights* by Phillip Pullman (SCHOLASTIC)
- *Percy Jackson* series by Rick Riordan (PUFFIN)
- *Harry Potter* series by J. K. Rowling (BLOOMSBURY)
- *The Lord of the Rings* by J. R. R. Tolkien (HARPER COLLINS)

TRANSPORT YOU

BOOKS THAT WILL...

- *A Clockwork Orange* by Anthony Burgess (PENGUIN)
- *City of Bones* by Cassandra Clare (WALKER)
- *The Hunger Games* by Suzanne Collins (SCHOLASTIC)
- *Rebecca* by Daphne Du Maurier (VIRAGO)
- *Gone* by Michael Grant (ELECTRIC MONKEY)
- *Skulduggery Pleasant* by Derek Landy (HARPER COLLINS)
- *Divergent* by Veronica Roth (HARPER COLLINS)

THRILL YOU

📧 @WORLDBOOKDAYUK #WRITESOFPASSAGE

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The Periodic Table of Elements

1	2	3	4	5	6	7	0										
7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 C carbon 6	13 Al aluminium 13	14 N nitrogen 7	15 P phosphorus 15	16 S sulfur 16	17 Cl chlorine 17	18 Ar argon 18								
19 K potassium 19	20 Ca calcium 20	23 Sc scandium 21	24 Ti titanium 22	25 V vanadium 23	26 Cr chromium 24	27 Mn manganese 25	28 Fe iron 26	29 Co cobalt 27	30 Ni nickel 28	31 Cu copper 29	32 Zn zinc 30	33 Ga gallium 31	34 Ge germanium 32	35 As arsenic 33	36 Se selenium 34	37 Br bromine 35	38 Kr krypton 36
37 Rb rubidium 37	38 Sr strontium 38	39 Y yttrium 39	40 Zr zirconium 40	41 Nb niobium 41	42 Mo molybdenum 42	43 Tc technetium 43	44 Ru ruthenium 44	45 Rh rhodium 45	46 Pd palladium 46	47 Ag silver 47	48 Cd cadmium 48	49 In indium 49	50 Sn tin 50	51 Sb antimony 51	52 Te tellurium 52	53 I iodine 53	54 Xe xenon 54
55 Cs caesium 55	56 Ba barium 56	57 La* lanthanum 57	72 Hf hafnium 72	73 Ta tantalum 73	74 W tungsten 74	75 Re rhenium 75	76 Os osmium 76	77 Ir iridium 77	78 Pt platinum 78	79 Au gold 79	80 Hg mercury 80	81 Tl thallium 81	82 Pb lead 82	83 Bi bismuth 83	84 Po polonium 84	85 At astatine 85	86 Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	[285] Cn copernicium 112	[286] Uut ununtrium 113	[289] Ff flerovium 114	[289] Uup ununpentium 115	[293] Lv livermorium 116	[294] Uus ununseptium 117	[294] Uuo ununoctium 118

1	H
	hydrogen
	1

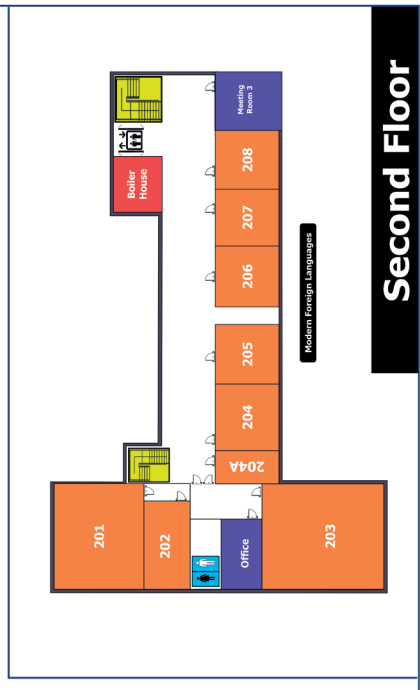
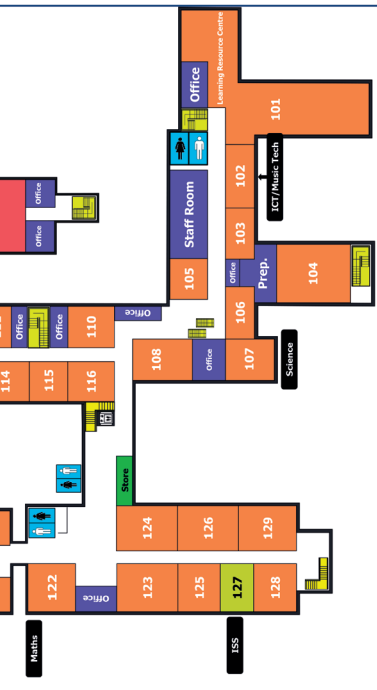
Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted. Relative atomic masses for **Cu** and **Ci** have not been rounded to the nearest whole number.



First Floor



Second Floor



Weekly Revision Timetable

	AFTERNOON 4.00 →	EARLY EVENING 6.00 →	LATE EVENING 8.00 →
MONDAY			
TUESDAY			
WEDNESDAY			
THURSDAY			
FRIDAY			
	MORNING	AFTERNOON	EVENING
SATURDAY			
SUNDAY			

Map of the UK



Map of the World

